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BULLETIN TO THE SCHOOLS

In this issue:

Dr. Allen Greets Teachers
Commissioner's Recent Rulings
Exhibits To Honor 'Four Kings'
New Department Officials

September 1956

VOLUME 43
NUMBER 1

THE UNIVERSITY OF THE STATE OF NEW YORK

THE UNIVERSITY OF THE STATE OF NEW YORK

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Deputy Commissioner of Education

COVER PICTURE: The First Day of School. *Photograph from H. Armstrong Roberts*

THE UNIVERSITY OF THE STATE OF NEW YORK
BULLETIN TO THE SCHOOLS

Issued monthly during the school year by the State Education Department

EDITORIAL STAFF

Editor
CHARLES F. PROBES

Associate Editor
A. RANGER TYLER

Assistant
MARGUERITE MCLAUGHLIN

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The University of the State of New York

Bulletin to the Schools

VOLUME 43 SEPTEMBER 1956 NUMBER 1

Commissioner Greets Teachers

To the Teachers of New York State

As our schools reopen their doors this month, I am happy to greet you who are returning to the work which is so vitally important to our State and Nation. It is pleasant, too, to welcome the hundreds of beginning teachers who are entering a career which, I am confident, will prove most challenging and satisfying.

The past year has seen outstanding gains for education in New York State. Never before has so much been done in one year to increase school support and to make teaching an attractive career. State aid for a foundation program is now the highest in our history; the State salary schedule for teachers which guarantees a starting minimum of $3,500 and assurance of over $5,000 at the end of the ninth year of service is not duplicated in any other State. Retirement allowances have been increased by a third for those teachers who remain in service for 35 years. Public interest and appreciation have never been more manifest.

These gratifying evidences of public support can mean only one thing to us. They provide a challenge to us — a challenge to do our job better than ever before. The public is increasing the support of education in the hope that it will result in making education an even more vital and significant force in our democratic living. It is our obligation to justify this increasing interest and support by the constantly increasing improvement of the practice of our profession.

The past year has seen great gains in this professional improvement. Through the White House Conference and the State and local conferences which preceded and followed that unprecedented demonstration of public interest and participation, we have set new goals for accomplishment and new standards for our profession. We have gained new insights into the importance of our work.

The accomplishments of the past year and the exciting prospects ahead lend emphasis to these words of the late William Lyon Phelps:

> There never has been in the world's history a period when it was more worthwhile to be a teacher than in the 20th century;

for there was never an age when such vast multitudes were eager for an education or when the necessity of a liberal education was so generally recognized. It would seem as though the whole world were trying to lift itself to a higher plane of thought.

It is your privilege and satisfaction to have a part in helping to lift the world to a higher plane of thought through your dedication to the education of the children and the youth of today and tomorrow.

Last May, in Albany, the Future Teachers of America held their annual meeting. I wish that every teacher in the State could have had the inspiring experience of hearing these 100 young people (sponsored by you) reciting the pledge of their organization:

Pledge

Future Teachers of America

THE GOOD TEACHER REQUIRES:

Physical Vitality. I will try to keep my body well and strong.

Mental Vigor. I will study daily to keep my mind active and alert.

Moral Discrimination. I will seek to know the right and to live by it.

Wholesome Personality. I will cultivate in myself good will, friendliness, poise, upright bearing and careful speech.

Helpfulness. I will learn the art of helping others by doing helpful things daily in school and home.

Knowledge. I will fill my mind with worthy thoughts by observing all that is beautiful in the world around me, by reading the best books and by association with the best companions.

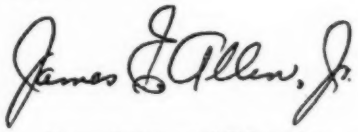
Leadership. I will make my influence count on the side of right, avoiding habits that weaken and destroy.

These Things Will I Do Now That I May Be Worthy of the High Office of Teacher.

This pledge, with its high ideals which signify a real understanding of the importance of the teacher should make us all realize anew the responsibility and privilege which is ours.

May the year ahead bring you much happiness and the satisfaction of a worthwhile job well done.

Sincerely yours



Commissioner of Education

Dr. Allen Rules in "Informer" Cases

Commissioner Decides Teacher May Not Be Dismissed for Failing To Name Fellow Teachers

COMMISSIONER OF EDUCATION JAMES E. Allen, Jr., in August ruled that a school teacher may not be dismissed for refusing to be an informer.

At the same time Dr. Allen pointed out that, in the case of a school principal, a board of education "would be clearly justified in expecting him, even without a request, to report to it the name of any person in his school whom he knows or believes to be a Communist or otherwise unfit to be an employee of the school."

In a third decision, the Commissioner ruled that a teacher must answer any question, statistical or otherwise, with respect to Communist activity, provided the answer would not directly or indirectly identify a fellow teacher.

The first ruling came as a result of appeals brought by Harry Adler, Julius Nash, Minerva Feinstein and Irving Mauer, New York City school teachers, and Samuel S. Cohen, a New York City school principal, all suspended by the Board of Education for refusing to give the names of other teachers whom they would be willing to certify as members or former members of the Communist Party at one time or another.

The appeals were sustained to the extent that the suspension of all the appellants based on their refusal to name names was annulled.

The proceedings were remanded to the New York City Board of Education and in the matter of Principal Cohen the case was remanded to enable his further questioning relating to the names of teachers under his supervision. As to teachers Mauer and Feinstein, their subsequent dismissal on other charges is not affected.

After pointing out that the primary issue involved concerns the right of a board of education to question teachers about the names of fellow teachers and their Communist activities, Commissioner Allen said, among other things:

> There is near unanimity on the part of the teachers throughout the State that indiscriminate use of this type of interrogation immediately engenders an atmosphere of suspicion and uneasiness in the schools and colleges. Trust which is necessary to keep morale at a high level is undermined. No one knows when the finger of suspicion may be pointed at him. It is notorious that part of the Communist philosophy encompasses falsehood as a means to an end. The allegation by a member or former member of this organization standing alone could well be untrustworthy, yet it levels a deadly suspicion which is most difficult to disprove.
>
> * * *
>
> A school system which sets one teacher against another in this manner is not conducive toward the strength and cohesion which needs to exist in order to instill character into the student body.
>
> * * *
>
> I am convinced in the overall administration of the public school system that the institution of the policy under consideration here would do more harm than good and that this type of inquisition has no place in the school system. Consequently I must find that the Board of Education may not properly utilize it.

Commissioner Allen set aside the dismissal of Associate Professor Charles W. Hughes of Hunter College in view of his ruling in the Matter of Adler. He re-

manded the Hughes case to the Board of Higher Education, however, because the professor had declined to answer some purely statistical questions which would have been helpful to the Board in its investigation of Communist activity, but would not have disclosed the identity of any of the professor's associates who might have been party members. The Commissioner said that Professor Hughes should have an opportunity to answer such purely statistical questions. Had the professor known that he did not have to identify his associates he might have answered these other questions. The Board of Higher Education may now take such further action as may be consistent with the Commissioner's decision.

An appeal by Dudley David Straus, English instructor at Queens College, was dismissed on the grounds that any public employee is under an absolute duty to answer questions relating to his past or present membership in the Communist organization.

Also dismissed was an appeal by V. Jerauld McGill, associate professor in the Department of Psychology and Philosophy at Hunter College, on the grounds of conduct unbecoming a teacher in that he "knowingly, wilfully and falsely testified before the Rapp-Coudert Committee."

Department Offices Relocated

A NUMBER OF DIVISIONS AND BUREAUS of the Department have recently been moved in order to provide more space for increased staffs as well as greater efficiency and comfort. Some of these changes have been made entirely within the State Education Building but others have involved moves to outside locations. The following units, formerly located in the Education Building or in other outside offices, are now located at the Drislane Building, 42 North Pearl Street, Albany:

Office of Teacher Certification

Bureau of Guidance

Bureau of Psychological Services

Bureau for Handicapped Children

Division of Vocational Rehabilitation

Bureau of Vocational Curriculum Development and Industrial Teacher Training

Division of Pupil Personnel Services

Bureau of Health Service

Bureau of Business and Distributive Education

Bureau of Home Economics Education

Bureau of Agricultural Education

In addition, the District Office of the Division of Vocational Rehabilitation has been moved to the Delaware and Hudson Building on the Plaza.

As announced in the April issue of the BULLETIN TO THE SCHOOLS, plans have been approved to construct a wing on the State Education Building which when completed will make it possible to put all units now located outside in various temporary quarters back into the Education Building.

HONORED FOR LONG SERVICE on the Revisions Committee of the State Examinations Board was Dr. William A. Hamm, elevated from assistant superintendent of schools to associate superintendent in New York City. Dr. Warren W. Knox, Assistant Commissioner for Instructional Services (General Education), at the left, and Dr. Frederick J. Moffitt, Associate Commissioner for Elementary, Secondary and Adult Education, at the far right, and Miss Shirley Quantock of the State Education Department staff, honored Dr. Hamm during his last appearance as a member of the Revisions Committe in June.

Science Graduates Win Awards

AWARDS RANGING FROM $100 TO $450 to enable 10 graduate students in the natural sciences to undertake research for the State Museum and Science Service were announced in June by the State Education Department.

Assistant Commissioner William N. Fenton, in charge of the State Museum and Science Service, pointed out that the research projects are of wide range and diversity — from a study of the Mohawk Indian steelworkers in Brooklyn, to an effort to acquire more knowledge of the life history of a tiny fish known as a swamp darter.

Speaking of the Brooklyn-Mohawk Indians, Dr. Fenton recalled that they are descendants of the Praying Indians of Quebec, who in 1668 left their ancestral village at Fonda, N. Y., as converts to Christianity. They are now America's most famous colony of high structural steelworkers. Some of the Brooklyn Indian families summer on the St. Lawrence.

The awards were made in accordance with the State Education Department's policy of identifying and encouraging science talent. The New York State Museum and Science Service makes these awards annually. The recipients are selected by a committee of State scientists who guide the research jointly with a professor in the student's university.

Known as the Graduate Student Honoraria program, the research undertaken keeps the Museum scientists in close touch

with teaching programs in the universities. The graduate students carry the latest ideas from the universities to the Museum and take back to them the professional experience of participating as Museum experts.

The program has been in effect since 1948.

State Aid for Junior High Schools

THE END OF THE FIVE-YEAR PERIOD allowed for reorganizing early secondary and junior high school programs was September 1, 1956, according to a letter sent to school superintendents and principals by Dr. James E. Allen, Jr., Commissioner of Education.

On February 13, 1951, a statement of policy relative to this subject went to schools of the State. Because of conditions then existing, the five-year period for effecting the reorganization was announced.

Now only properly certified teachers should be assigned to teach in junior high school, regardless of the curriculum organization, the Commissioner declared, and they should be assigned only in those fields for which they are properly prepared and certified.

Dr. Allen further stated that after September 1, local school districts which, for reasons beyond their control, are not maintaining an acceptable secondary school program beginning with grade 7, must request annual approval from the Commissioner of Education in order to qualify for secondary school State aid for pupils enrolled in grades 7 and 8. Such approval may be granted when it is clear that the district involved is making every possible effort to effect the specified reorganization.

The Commissioner reported that a great deal of progress has already been made toward the goal of better education for youth during the early secondary period.

Colleges Honor Commissioner Allen

COMMISSIONER OF EDUCATION JAMES E. Allen, Jr. was honored by a number of colleges at commencement exercises in May and June.

He received the honorary degree of doctor of pedagogy at Niagara University's Centennial Year Academic Convocation on May 10. The ceremony marked the conferring of the first honorary degree upon Dr. Allen since he became Commissioner of Education.

Dr. Allen delivered the commencement address to members of the graduating class at Davis and Elkins College, W. Va., of which his father, Dr. James E. Allen, was formerly president. The Commissioner was also awarded an honorary degree of doctor of laws.

An honorary degree of doctor of laws was conferred upon Commissioner Allen by Union University at the commencement exercises of the Albany College of

Pharmacy, where he was the commencement speaker.

Dr. Allen received the honorary degree of doctor of humane letters at the Hobart and William Smith Colleges commencement on June 10.

He was commencement speaker at graduation ceremonies at State University Teachers College at Geneseo on June 11 and at the New York City Community College of Applied Arts and Sciences on June 14.

Education Commissioner, Staff Confer

COMMISSIONER OF EDUCATION JAMES E. Allen, Jr. held his annual staff conference June 21–23 at the Hotel Thayer, West Point.

The meeting was devoted to a general discussion of educational matters with emphasis on evaluating the work of the past school year and planning for the future.

There were four main topics on the agenda:

1. The extension of educational opportunity, including the reorganization of school districts; the extension of vocational education; expanding and improving of the scholarship program; the need for additional facilities for higher education; the adult education program with stress on the specific problems of the aged and of low income groups and the maintenance of equality of educational opportunity

2. The extension of scientific, library, archival and historical services, with discussion centering on the State Museum and Science Service; the State Library, Archives and History

3. Improvement of the quality of education, including the development of curriculums to meet social and individual needs; continued development of pupil personnel services; meeting the needs of talented and handicapped children; the effective utilization of teachers and the need for research in planning and improving programs

4. Preparation of an adequate supply of professional personnel including teachers, scientists and engineers, doctors, nurses and others

Shoe Company Aids Early Indian Study

The Board of Regents in June accepted a gift of 25 shares of preferred stock of the Melville Shoe Corporation to The University of the State of New York to continue archeological research in the vicinity of Stony Brook Village, Long Island. Ward Melville of Stony Brook, company president, made the gift.

The proceeds of the sale of the stock, amounting to about $2,300, will be used by the State Archeologist in the New York State Museum and Science Service, Dr. William A. Ritchie, to continue work he has been conducting on sites threatened by urban expansion on Long Island. Building operations have been covering sites where Indians lived before white men took over the island, and thus information about the aborigines who occupied the area is lost to science.

Exhibits To Honor 'Four Kings'

State Museum and State Library Sponsor Display in Albany This Month; Other Nations Assist

NINE NATIONS ARE COMBINING TO PRODUCE an exhibition in the New York State Museum and the New York State Library, starting September 17, of historical silver and paintings of the Four Kings, American Indians who were feted at the court of Queen Anne 250 years ago.

The nine nations are the United States, Great Britain, France and the Six Nations (Indian) of Canada which will send three Iroquois to the event. The State Museum and the State Library are sponsoring the exhibition in honor of the International Congress of Anthropological and Ethnological Sciences which is being held for the first time in America during the first week in September in Philadelphia.

The occasion recalls the historical fact that 250 years ago affairs in Albany had reached such a pass that the then mayor, Colonel Peter Schuyler, and his friend, Colonel Francis Nicholson, decided that something should be done to dramatize to the neighboring Indians the need for their adhering to the British Crown and not defecting to the French. Also involved was the desire of the colonists to keep the Indians bringing their furs to Albany for sale.

The two Albanians rounded up five New York Indian sachems, three Mohawks and two River Indians. They set out by way of Boston to visit the Court of Queen Anne, hoping to convince her of the need of protecting the colony with soldiers and forts. In Boston they were wined and dined by the Commonwealth and speeded on their way. The bill for breakage at the dinner in their honor and for taking the housebound sachems hunting north of Boston was an indication of what might be expected on their arrival in England in 1709. One of the River Indians is presumed to have died on the voyage.

No presentation since is believed to have created quite the same furor. At the court, the Four Kings exhibited their native prowess at oratory and by running down a stag in the Royal Park. They were lavishly entertained; plays were performed in their honor; they were showered with presents and were copiously written up in the press of London. More than 22 broadsides were published in their honor and their portraits were painted and reproduced in mezzotints and engravings. They finally returned to America in 1710, after which one of them became the famous chief, King Hendrick, the grandfather of Chief Joseph Brant.

In addition to the Six Nations, from their headquarters in Brantford, Canada, others contributing to the exhibition are St. Peter's Church of Albany and the New York Historical Society, which together will provide an exhibition of silver which Queen Anne sent for the use of Her Majesty's chapels to the Mohawks and Onondagas. The society is also lending a vase which the Queen had sent to Mayor Peter Schuyler and the mezzotints of the famous Verelst portraits by John Simon. Other museums in this country and abroad, including the Ashmolean Museum in Oxford, the Musée de l'Homme in Paris and the Museum of the American Indian-eye Foundations in New York City, are loaning contemporary ethnologi-

cal and historical objects illustrated in these portraits. The city of Albany is being invited to exhibit the portrait of Peter Schuyler, its first mayor, now hanging in the City Hall. The Albany Institute of History and Art has been invited to join in sponsoring the event.

The paintings and objects will be shown in the State Museum and a collection of related literary materials will be exhibited in the State Library. The exhibit will be open to the public commencing September 17, but a formal opening will be held in the Museum and Library on the evening of September 19 with Dr. James E. Allen, Jr., Commissioner of Education, and the members of the Board of Regents officiating.

Under the chairmanship of Dr. William N. Fenton, Assistant Commissioner for the State Museum and Science Service, the committee on arrangements includes Dr. Charles Francis Gosnell, State Librarian and Assistant Commissioner for Libraries; Mason Tolman, Associate Librarian, State Library; Victor H. Cahalane, Assistant Director, State Museum; Charles E. Gillette, Curator of Archeology, State Museum; Janet MacFarlane, Director of the Albany Institute of History and Art; Dr. Robert W. G. Vail, former State Librarian and Director of the New York Historical Society and a member of the State Museum Council, and the Reverend Laman H. Bruner, Rector of St. Peter's Church, Albany.

Irwin Esmond Dies in Retirement

IRWIN ESMOND, PROMINENT IN DEVELOPING the central school districts of New York State and establishing working arrangements between the State Education Department and the motion picture industry, died August 6, 1956, in Westmere, a suburb of Albany, where he had been undergoing medical treatment.

Mr. Esmond joined the staff of the Division of Law in the State Education Department in 1915. By 1919 he was Chief and later Director of the Division, where he served until 1932, when he was named Director of the Division of Motion Pictures. He was largely responsible for drafting the law which started school centralization on its successful way. By the time he retired in 1945, there were 300 central school districts in the State. Now there are 494 organized central districts.

In the motion picture field he contributed greatly not only in connection with censoring pictures but in stimulating the development of worthwhile pictures in both the entertainment and educational fields.

Born in Pittstown, Rensselaer County, in 1875, he was graduated from Ballston Spa High School in 1892. He received his bachelor of philosophy degree from Cornell University five years later and his bachelor of laws degree from the same university in 1898. A year later he was admitted to the bar. He engaged in the practice of law in Ballston Spa for the next 16 years.

He was the author in 1937 of the pamphlet *Public Education in New York State*, which became a manual for teachers and school administrators.

His home was in Delmar, another Albany suburb. He is survived by a daughter, Mrs. Maria Crysler, and a son, Irwin B. Esmond, also both of Delmar.

Funeral services were in Albany, August 9 and burial was in Ballston Spa.

GYMNASIUM WING of the Catford Secondary Modern School for Girls in London

Prefabrication — the English Way

By
W. TJARK REISS
Senior Architect

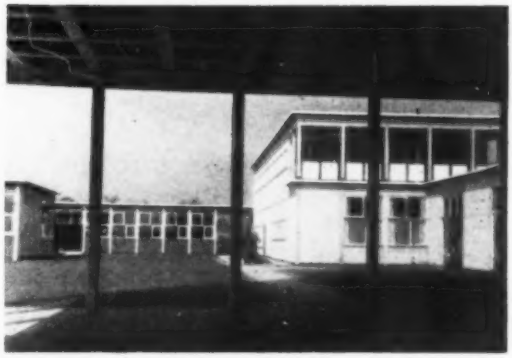
THE MERE MENTION OF THE WORD "prefabrication" can usually prompt a lively discussion in any group concerned with school building problems. One of the most likely pitfalls into which such a group stumbles during such discussion is its individual interpretation of the word "prefabrication." People usually consider prefabrication to mean "stock plan" with little if any chance for individual design. Actually, modern building construction is to a large extent made up of "prefabricated" parts, i.e., bricks, masonry blocks, tile, windows, doors and frames, panel walls, bar joists, structural steel etc.

Even in the use of some of the familiar prefabricated materials the result can be stereotyped and show a marked lack of thought and originality — depending on the designer. Although complete "prefabrication" is usually thought to mean a "stock plan" solution, this depends on the individual designer and his method of putting all factory standardized assemblies to use. If sufficient thought and study are incorporated in the planning, the results can be distinct and tailored to meet the needs of the individual project, whether the system be complete or semi-complete prefabrication.

Britain Finds a Solution

There are two features concerning the building operation which come to mind when "prefabrication" is discussed — cost and speed of execution. The relative

importance of these factors depends of course, on the district, the immediate need for the accommodations and the moneys available. These same problems are naturally prevalent in other countries. Great Britain has done some very interesting work providing schools to fit a modern program within a rigid price allowance per pupil and a short construction time.



WORTHING Technical High School, from entrance porch, showing shops at left and building housing art and home arts

Following the war England was faced with a need for school housing because of war damage, increased school population and new town planning which resulted in population shifts. The situation was further aggravated by the raising of the upper limit of the compulsory school attendance age. With building construction labor in very short supply it was felt that preassembly of component parts in the factory under more efficient methods of prefabrication would result in completed schools in a shorter period of time. There was, however, to be no lessening of building standards; the plan was to provide better schools in less time.

The Ministry of Education, through its own development staff and in cooperation with private architects and sympathetic and willing manufacturers, developed various preformed materials which could be used for assembly on the job with the minimum labor force available. There was no thought of circumventing the school designer; in fact, the materials and methods were developed through exceptional cooperation of the architectural profession. Resulting materials and methods were not to produce " stock plans " but rather to provide techniques whereby the architect could use his ingenuity to design schools to meet the individual needs of various communities having different educational programs and problems.

Several of these schools have now been completed. It is possible to see material results in a number of different sections of the country. Those visited were in Hertfordshire County, London County, Worthing and Coventry. The buildings included elementary and secondary schools. Techniques encompassed wood frame, steel frame, prestressed concrete and aluminum panel. Most of the schools were of " open " plan and included some sections of multiple-story design.

In general the schools are very attractive and did not give the impression of " sameness." Techniques are being constantly improved in each new project. Good modern schools are being built at the same cost as provided under conventional English construction methods *with a considerable saving in time.*

Types and varieties of materials and equipment available in the English market do not compare with the number produced in the United States. As a result there has of necessity been a greater demand for special manufacture of certain fixtures for schools (toilets, lavatories etc.) than in the United States. This is also true of such building materials as window walls, wall panels etc., which are available here readymade with no special arrange-

ments necessary with manufacturers concerning their development and production. When window walls and other preassembled panels are used in this country it is interesting to note that we have not called the construction "prefabricated," although in fact it is.

The impression which stays with one as the result of an inspection of these modern English schools is that of a problem being well solved. Although the "prefabrication" has been developed as a result of standard school requirements it has not limited the imagination of good architects and school administrators. Comparing this "prefabrication" or preassembly technique with modern conventional construction in the United States we find many instances of similar factory-made assemblies; the English have only increased the factory-made parts to almost 100 percent of the building. They have proved that this technique can be followed, studying and solving each problem with individual design devoid of "stock plan" monotony.

A comprehensive description of these new English schools is to be found in an article by Mr. Anthony Part, Under Secretary, British Ministry of Education, in the February 1956 issue of the *Architectural Record*. Photographs and diagrams ably supplement the text and further describe the materials and techniques used.

A study of the English buildings removes the stigma usually connected with the word "prefabrication" and gives a fresh viewpoint to the subject. Here we have proof that "prefabrication" or "preassembly" does not mean "stock plan" but does mean taking advantage of the professional service offered by imaginative architects. We also have an example of the value of thorough full-scale research carried out through cooperation of the architectural profession, manufacturers and a governmental agency concerned with providing schools at a realistic cost in a minimum amount of time.

Reed 30 Years on Job

The 30th busy year with the State Education Department was marked up this summer by Clinton A. Reed, Chief of the Bureau of Business and Distributive Education. The intensive programs he has had under way this summer, complicated by a move from one set of offices to another, will carry on into the fall.

Mr. Reed and his staff have conducted workshops in Syracuse and Oswego developing better ways of improving private business school instruction. In October his staff will conduct the annual conference for administrators of private business schools as part of the Vocational and Practical Arts Education Conference at Cooperstown.

Secondary schools will receive two new business and distributive education monographs this month. The experience gained in working with 13 local schools demonstrating the effectiveness of the 6 new distributive education adult courses developed in cooperation with the New York State Council of Retail Merchants will be appraised and additional adult programs will be included in the growing list. The new distributive education syllabus used by over 100 local high schools has been revised. A two-week workshop for distributive education coordinators was held at State University College for Teachers at Albany.

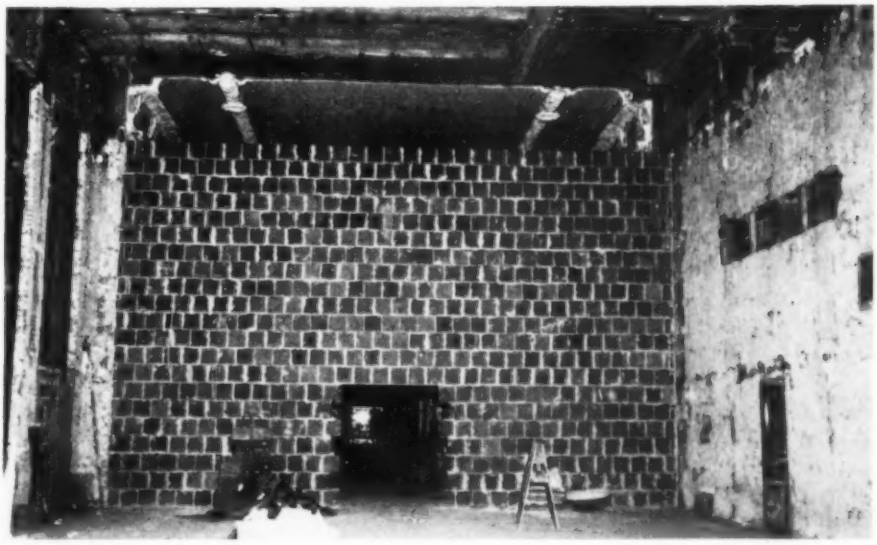
Maintaining such a pace has not prevented Mr. Reed from encouraging young people interested in business and retailing careers. He worked with the Sears Roebuck Foundation and the local schools in identifying senior cooperative distributive education students who have maintained outstanding records in scholarship, leadership, job performance and good citizenship.

Better Service

IN THE INTEREST OF BETTER SERVICE to readers in the fields of law and medicine, the discreet silences of two sections of the New York State Library have been shattered during the past few months by drills, hammers, pinchbars and other implements of the reconstruction business.

To make more immediately available some 150,000 volumes on law and 50,000 volumes on medical subjects, half of the space previously used for reading rooms in the Law and Medical Libraries is being converted to book-stack room. Behind walls 28 feet high and more than 50 feet wide, three levels of stacks will be installed. The

Right, crane lifting steel beam for Medical Library; below, new wall dividing Law Library



bottom level will rest directly on the floor of each library. The upper two levels will be suspended from new steelwork now being installed and anchored to the original steel supports of the State Education Building. Where necessary, the original steelwork is being reinforced.

Access to the upper stacks will be provided by a special elevator in each room.

The reading rooms also are undergoing a complete renovation. New lighting will brighten each room for the benefit of readers. The bookcases and reading desks and chairs are also being transformed in keeping with modern demands.

Until the reconstruction is completed sometime next spring, the books and services of these two libraries have been distributed among other sections of the State Library.

Indonesian Visits Library

Mr. G. Kamaloedin Anang, of the Ministry of Education of the Indonesian Republic, was the guest in July of Dr. Charles F. Gosnell, State Librarian, and Irving A. Verschoor, Director of the Division of Library Extension, for several days during which Mr. Anang conferred on the work of the State Library and the Regional Library Service Center in the general educational pattern of the State.

Mr. Anang, as an administrator, was particularly interested in the means whereby the vast resources of the State Library could be brought to the small rural library outlets upon request of individual citizens.

In rebuilding the educational system in Indonesia, the need for educational materials has surpassed their availability and, according to Mr. Anang, the paramount educational need in Indonesia today is a speedy and equitable method of bringing library materials to the people.

Aid Upstate Boom Areas

An unrelenting but unsung effort that is reminiscent of the early TVA days is being carried on in the North Country by the State-operated Regional Library Service Center and the 64 cooperating libraries in meeting the changes that result from the Seaway project in the St. Lawrence Valley, according to reports to the State Library.

The trade possibilities in the area of this new waterway have resulted in new demands for informational materials from the libraries while the rapid growth of population has increased the volume of materials circulated. The relocation of land and houses has caused not only a trend toward rising taxes but in some cases a disruption of the tax base. The libraries, with other public agencies, are finding it increasingly difficult to plan their programs in the face of the almost daily adjustments required.

The dramatic change in the North is reflected in the increased demands on the Regional Library Service Center. The machinery for quickly making available the vast resources of the State Library are established and the staff of the center through advisory work with library board, films, TV programs and projects such as the American Heritage program is carrying out its assigned function of supplementing and strengthening local effort.

Decade of School Building

A total of 2,071 new school building projects costing $1,085,500,000 was approved by the State Education Department during the past 10 years.

These figures do not include school building projects in cities of more than 70,000 population for which cities the Education Department has no responsibility.

Library Service Chairman Announced

THE ELECTION OF ASSOCIATE JUSTICE Francis Bergan of the Appellate Division of the New York State Supreme Court as chairman of the Committee on Public Library Service in New York State was announced June 15 by Commissioner of Education James E. Allen, Jr.

Harold Hacker, director of the Monroe County Library System and the Rochester Public Library, will serve as vice chairman.

The committee was appointed by Commissioner Allen "to review the present status of public library service in New York State, to analyze and to evaluate recent progress made and to make recommendations to continue the improvement and extension of library service to the people of New York State."

Irving A. Verschoor, Director of the Division of Library Extension of the State Education Department, is serving as secretary to the committee.

Four subcommittees have been formed —a fact-finding committee, a legislative review committee, a public relations committee and a coordinating committee.

Serving on the committee with Justice Bergan and Mr. Hacker are: Clarence L. Chamberlain, Albany; Fred L. Hainfeld, Jr., Garden City; Charles McDonald, Huntington; Mrs. Frank C. Moore, Buffalo; Mrs. Howard Praegar, Binghamton; Mrs. Alexander Preston, Middletown; Francis St. John, Brooklyn; Harold Storm, Arlington; Marcus Wright, Binghamton; Anthony Cerrato, Yonkers; Robert Leigh, New York City; Edward Freehafer, New York City; Richard Lawrence, Jr., Elizabethtown; John F. Johnson, Watertown; William J. Embler, Albany; Dr. Julius Maller, Albany; Dr. Edgar Martin, Albany; Mrs. Robert Bond, Watertown; Frank Traynor, Rochester; Thomas McKaig, Hamburg; Dr. Ewald B. Nyquist, Associate Commissioner for Higher Education, and Dr. Charles F. Gosnell, State Librarian and Assistant Commissioner for Libraries.

Library Services Act Signed

The signing of the Library Services Act on June 19, 1956, by President Eisenhower ended a 10-year effort to get Federal recognition for rural library service.

The provisions of the act would provide $249,204 to New York State to promote the extension of public library services in rural areas that have no service or whose present service is inadequate. Provision is made for granting this money to States with an acceptable plan for a five-year period.

In New York State there are 1,445,479 persons who are not legally entitled to local library service. A total of 651 public and association libraries provide public library service in some form to the majority of people in the State but of this number 531 libraries serve communities of less than 10,000 persons. Such areas are defined as rural for the application of Federal aid money to libraries.

In deciding which area or areas of the State are to be given priority for the extension of their service under Federal funds several factors are to be considered:

1. Rural population of the area
2. Receptivity of the area to other programs involving Federal funds, i.e., Agricultural Extension Service
3. Proximity to or distance from meeting the standards for establishing a county or multicounty library service system
4. Degree of local library effort in the past

Civil Defense Week Designated

Week of September 9-15 Set by President; Schools Urged To Take Special Part in Program

By
RAYMOND R. HUNTER
Coordinator of Civil Defense for Schools

PRESIDENT EISENHOWER HAS APPROVED the designation of September 9 through September 15, 1956, as America's first Civil Defense Week.

The Federal Civil Defense Administration, with the cooperation of State and local civil defense organizations, will endeavor to make Civil Defense Week an outstanding milestone of American civil defense progress.

National attention will be focused on Civil Defense Week by the issuance of a Presidential proclamation and by a special hour-long television program on Sunday, September 9, featuring the appearance of President Eisenhower.

The schools across our Nation have an important role to play in making Civil Defense Week successful. This is evidenced by the fact that "Preparedness in the School" is the theme for Wednesday, September 12. Following are some suggestions which pupils, teachers, school administrators and organizations allied with schools may wish to consider as they prepare to observe our first National Civil Defense Week:

Every teacher and every child should be made aware of the community plan for civil defense preparedness and be taught what to do in event an emergency arises during school hours.

Skits might be prepared by women's organizations to give at school assemblies.

Evacuation drills could be held in the schools unless difficulty arises because of the nearness to the opening date of the schools.

An interest-raising activity would be to have various classes set up shelters or shelter areas and stock them with survival items, including radios, reading material, food and water. These shelters and survival equipment could be set up at the start of the week and be on display Wednesday.

Parents and friends could be invited to see the displays and to watch a shelter drill.

The common interest of the neighborhood civil defense warden service and the Parent-Teacher Association could be stressed. The PTA civil defense committee chairman could be interested in special Civil Defense Week programs. Perhaps some schools might hold PTA meetings on this night and have civil defense as the subject.

Films and discussion in classes and assemblies could be arranged.

Speeches and instructions by local civil defense officials.

Members of the community police and fire departments or of the civil defense warden service might be glad to volunteer for civil defense talks at the schools.

Where feasible, a special "kids day" program could be arranged, with supervised visits by school children and other children's groups to civil defense control centers, training centers, filter centers or Ground Observer Corps stations. First aid, fire-fighting and rescue demonstrations would be an added feature.

Have pamphlets and material distributed to the schools for the children to take home.

A Homeroom Cartoon Contest — based on the new Al Capp "Mr. Civil Defense" character. Certificates or prizes may be awarded for best original drawings or cartoons in which "Mr. Civil Defense" is used.

Regardless of its location — whether in the heart of our most strategic target city or in the most remote school district — each public and nonpublic school must provide the opportunities whereby our children and youth may learn both the meaning and the acceptance of citizenship responsibilities. Civil Defense Week offers such an opportunity.

Parent Education Leaders To Meet

THE 22D ANNUAL CONFERENCE FOR Leaders in Parent Education will be held at the Powers Hotel, Rochester, October 24, 25 and 26. Sponsored by the State Education Department and the State Parent Education Committee this conference is designed for lay and professional leaders who work with a variety of parent groups. People attend who have had some experience in working with parents' groups from such fields as education, health, social welfare, mental health, church groups and parent organizations.

School people particularly will find that their concerns for developing closer home-school relations, interpreting the school program to the public and developing parent and family life education programs will be clearly recognized.

The program includes informal talks by outstanding leaders, among them Dr. Leonard Cottrell of the Russell Sage Foundation, who will talk on the implications of the concept of interpersonal competencies as a result of his research on the family. There will be small group discussions, demonstrations of ways of working with small and large groups of parents; reviewing of recent family life films and mental health plays. An evening program on "What's My Line" will combine fun with an opportunity for agencies to explain their parent education services and afford people from various disciplines an opportunity to contribute. Materials will be exhibited.

School people interested in strengthening home-school relations, improving group leadership skills and developing more parent education activities are cordially invited. Write to the Bureau of Child Development and Parent Education, State Education Department, Albany 1, for further details.

Adult Education Director

Clarence R. Robbins, principal of North Syracuse High School, has become full-time director of adult education at the North Syracuse schools.

Since he became principal in 1933, the North Syracuse school system has grown from an enrollment of 600 to 7,000. Mr. Robbins organized the evening high school, summer high school and the adult education programs. The adult education program grew to the point where a full-time director was necessary and on July 1, Mr. Robbins assumed this position.

Policy, Research Group Organized

Council for Administrative Leadership Begins Work This School Year—Coordinating Agency

THE FIVE MAJOR ORGANIZATIONS OF educational administrators in New York State have formed a federation to serve as a clearing house and coordinating agency for the member groups on matters of educational policy and research. This new federation is called Council for Administrative Leadership and its work will begin this school year.

The council is being established within the framework of the New York State Teachers Association. Dr. Nathan Kullman, administrative assistant to the executive secretary of the NYSTA, will serve as executive secretary to the new group. The Cooperative Center for Educational Administration at Teachers College, Columbia University, will be a major contributor to the project. It will be governed by representatives of:

New York State Council of City and Village Superintendents

New York State Association of Elementary School Principals

New York State Association of Secondary School Principals

New York State Association of District Superintendents of Schools

New York State Association of School Business Officials

New York State Education Department

Colleges and universities in New York State preparing school administrators

The council will serve the following five functions:

1. To increase the free flow of ideas and services among practicing school administrators, the schools of educational administration and the State Education Department
2. To provide an effective organ for developing coordinated policies of school administrators on statewide educational matters
3. To provide leadership and coordination in the development of a program of research in the problems of school administration
4. To provide leadership and coordination in the development of a program of recruitment and selection for future school administrators, continuing improvement of programs of preservice preparation and inservice development of school administrators and the maintenance of realistic standards of licensure for school administrators
5. To promote the development and maintenance of standards of professional ethics for school administrators

The tentative program for next year includes:

1. Research study on best patterns for organizing the staff of a school building
2. Participation in production of a motion picture depicting a developing concept of the superintendency of education
3. Publication of a bulletin dealing with the determination of adequate administrative staffing for a local school district

The interim chairman of the Council for Administrative Leadership is Dr. Howard Funk, superintendent of schools at Bronxville. The vice chairman is Dr. Robert Bell, district superintendent of schools, Westchester County. Election

of the first permanent officers of the council is to be held September 8.

The council is the outgrowth of the Cooperative Development of Public School Administration Project, which for the past two years has been engaged in a research project designed to shed some light on the complex problem of administrative staffing in local school systems. The studies have covered the following five areas of inquiry:

1. Current Practice in Administrative Staffing in New York State
2. Modern Practices and Concepts of Staffing Schools
3. Factors Influencing Administrative Morals
4. Forward-Looking Job Descriptions of Administrative Positions
   - *a.* Supervisor
   - *b.* Secondary School Principal
   - *c.* Elementary School Principal
   - *d.* School Business Official
5. Process of Determining an Adequate Administrative Staff for a local School District

This work is reported in a series of eight bulletins which are being distributed to chief school administrators and school board presidents in New York State.

FROM NATAL AND ZULULAND came Colonel and Mrs. John Vincent to visit the New York State Museum's exhibits. He is executive officer of the Parks, Game and Fish Preservation Board of Natal and Zululand, Union of South Africa. He and his wife have visited all the American National Parks and the New York State Parks, forests and game management areas. He is responsible for the administration, management and protection of several highly scenic parks and about 15 game refuges. Among his charges are giraffes, hippopotamuses, antelopes and the rare white rhinoceros, one of the world's largest animals.

Dr. Moffitt Resigns His Post

DR. FREDERICK J. MOFFITT, ASSOCIATE Commissioner for Elementary, Secondary and Adult Education since October 1, 1952, is planning to resign from the State Education Department as of November 30.

He came with the Education Department in 1940 and has served as associate in educational supervision, Chief of the Bureau of Instructional Supervision and Executive Assistant to the Commissioner.

Commissioner James E. Allen, Jr. expressed regret that Dr. Moffitt had made the decision to resign and said that his leaving would be a distinct loss to the Department and to the schools over which he had jurisdiction.

" Men of Dr. Moffitt's background and experience are not easy to find," Commissioner Allen said. " He has made a great contribution to education during his long years of service."

Dr. Moffitt was born in Ellicottville, N. Y., and received his baccalaureate degree from Hobart College in Geneva. He attended college at Oxford University in England, the University of Beaune in France, State University College for Teachers at Buffalo, Syracuse University and the University of Buffalo and holds the graduate degrees of master of arts and doctor of letters.

Dr. Moffitt served as teacher, principal and superintendent of schools in New York State for 20 years. In 1939 he became director of public relations for the New York State Teachers Association with headquarters at Albany and the following year entered the State Education Department, where he now serves as Associate Commissioner of Education.

Dr. Frederick J. Moffitt

Dr. Moffitt is author of *The Superintendent's Status* and other professional publications and is a member of the editorial staff of *The Nation's Schools.* He serves as editorial consultant for a number of professional and lay publications and is a contributor to many national magazines.

In 1955 he was recipient of the Long Island University Medal for Distinguished Service to Education and in 1956 received the Sons of the American Revolution Medal for Outstanding Contributions to the Teaching of American History.

Dr. Moffitt has accepted a position with a publishing firm in New Jersey.

Associate Commissioner Named

Walter S. Crewson, Jr., Superintendent at Levittown To Succeed Dr. Moffitt December 1

THE APPOINTMENT OF WALTER S. Crewson, Jr., superintendent of schools of Levittown, Long Island, as special assistant to the Commissioner of Education commencing September 1, 1956, and on December 1 to succeed Dr. Frederick J. Moffitt as Associate Commissioner for Elementary, Secondary and Adult Education, was announced in July by Dr. James E. Allen, Jr., Commissioner of Education.

Mr. Crewson received his bachelor of science degree in education from Kent State University (Ohio) in 1931 and his master of science degree from the University of Chicago in 1937. He has taught in one-room rural schools and in college. He has held elementary principalships in Massillon and in Summit County, Ohio, and has served as director of adult education and assistant principal in Massillon High School. His superintendencies have been in Barberton, Ohio; Hamilton, Ohio, and Levittown, N. Y.

As an administrator in education, Mr. Crewson has been an advocate of lay participation in the preparation of courses of study. He has been active in community affairs, devoting a large measure of his spare time to service clubs and philanthropic organizations.

As superintendent of schools in Levittown he encouraged the active involvement of the board of education, school staff and community laymen together in planning school plant, program and tax support to the end that the community has lifted its school program to constantly higher levels of achievement, while maintaining a relatively low per pupil cost.

Walter S. Crewson, Jr.

Superintendent Crewson was president of the Ohio Council of Geography Teachers in 1940 and president of the Ohio Adult Education Association in 1952. He is the author of a number of professional articles published in the *Nation's Schools, The NEA Journal, Journal of Geography* and *School Executive* magazines.

He was born in Sebring, Ohio, in 1903 and is married to Dorothy (nee) Doxsee. They have one son.

In announcing the appointment of Mr. Crewson, Commissioner Allen said:

> The position of Associate Commissioner for Elementary, Secondary and Adult Education is one of the most im-

portant and critical areas in the broad framework of the State Education Department. Superintendent Crewson has both the academic training and the broad experience to meet the challenge of the program which lies ahead. I am confident that the educational program of the State will materially benefit by his acceptance of the position of Associate Commissioner.

Research Coordinator Appointed

DR. DONALD H. ROSS WAS APPOINTED Coordinator of Research and Special Studies in the State Education Department by Dr. James E. Allen, Jr., Commissioner of Education, on June 7.

Dr. Ross was associate professor in the Department of Educational Administration at Teachers College, Columbia University, and executive secretary of the Metropolitan School Study Council. His appointment to the State Education Department became effective September 1.

The new Coordinator of Research received his bachelor of arts degree from Montclair State Teachers College, New Jersey, in 1936 and his master of arts and doctor of philosophy degrees from Teachers College, Columbia University. Before joining the Teachers College staff in 1949 as a research assistant, he served in a variety of positions in the public schools of New Jersey. He has taught at every level from elementary school through graduate school. He has been a principal and a superintendent of schools. Professor Ross has done extensive statistical research in reference to factors controlling the quality of schools and is a specialist in all phases of school administration.

Dr. Ross is the author of many works on school administration and research including *Administration for Adaptability* and *The Right School.*

He is a member of the American Society for Public Administration, the American Association of School Administrators and the American Educational Association.

Dr. Donald H. Ross

He is married and has four children.

As Coordinator of Research and Special Studies Dr. Ross succeeds Dr. J. Cayce Morrison, who retired from the Department to accept a position as Director of the Puerto Rican Study in New York City.

Levy New Assistant Commissioner

THE APPOINTMENT OF ADRIAN LEVY, Regional Representative of the Office of Vocational Rehabilitation in the United States Department of Health, Education and Welfare, as Assistant Commissioner for Vocational Rehabilitation, a new post in the New York State Education Department, was announced June 19 by Commissioner of Education James E. Allen, Jr. The appointment was effective September 1.

For the past two years Mr. Levy has been directing the staff assigned to the region that includes New York, New Jersey and Delaware.

Representing the Office of Vocational Rehabilitation in relationship with public and private organizations, he provides consultative and advisory services in planning, developing, regulating, operating, financing and evaluating statewide programs of vocational rehabilitation. He served as assistant regional representative for three years prior to his appointment as director in 1954.

For five years he administered vocational rehabilitation and education in the New York Regional Office of the U. S. Veterans Administration which was concerned with the vocational rehabilitation of severely disabled veterans, coordinating the unit functions with the work of the Medical, Mental Hygiene and Social Service Departments of the Veterans Administration and other public and private agencies.

Before acting as classification specialist in the U. S. Army Air Force, Mr. Levy served as a research worker, employment interviewer and vocational counselor for the Federation Employment and Guidance Service of New York City for three and one-half years and before that as director of the Vocational Guidance Department of the Jacob H. Schiff Community Center, Bronx, and the Jewish Community House of Brooklyn.

Adrian Levy

A graduate of the College of the City of New York, Mr. Levy received his master of arts degree in vocational rehabilitation in the New York University School of Rehabilitation and has completed all of his course requirements for a doctor of philosophy degree at New York University.

In 1946 he completed a special training course in the rehabilitation of the severely disabled conducted by the Institute of Crippled and Disabled for Veterans Administration personnel.

He is active in State and National rehabilitation, psychological and guidance associations, is 41 years of age, married and has one child.

Dr. Warren W. Coxe Retires

DR. WARREN W. COXE RETIRED ON August 1 as Director of the Division of Research, ending 33 years of service in the State Education Department. Dr. Coxe came to the Department in 1923 as Chief of the newly created Bureau of Educational Measurements, which had been reorganized to include the mental hygiene work for the Department.

Research in a State department of education was an unexplored field in 1923. An awareness of the need for research of a type that is basic to the formulation of administrative policies grew under his leadership until, in 1929, the Bureau became the Educational Research Division with Dr. Coxe its Director. Included in its activities were local and statewide surveys in subject matter areas, individual psychological examinations, and the organization and supervision of special classes for mentally handicapped children.

Among the many large-scale research projects carried on under his direction was one on grouping children. The interest it evoked made him nationally known in the field of education. He was chairman for the *1936 Yearbook* of the National Society for the Study of Education on that subject.

His major interest has been the organization and administration of a research unit which sets a pattern at the State level. In articles in the *Journal of Education Research* and in the *Review of Educational Research* Dr. Coxe put into words the philosophy that guided his work: "A research bureau has a vital function to perform in a State department engaged in the formulation of constructive, progressive educational policies. . . . The aim of the Bureau will be the raising of the general level of educational research throughout the State to the end that educational practices may be continually improved on sound scientific bases." He has been the author of the report on State School Administration in the *Encyclopedia of Educational Research.*

Dr. Warren W. Coxe

Psychology has been an interest through the years. He is coauthor of six standardized tests: in Latin, English, school habits, clothing, teaching ability and performance ability. He is a fellow and life member of the American Psychological Association. He was the first president of the New York State Psychological Association. He has been involved in the State Intern Training Program for psychologists and in committees on the professional status and ethics of psychologists.

Professional organizations in which he is an active member also include Phi Beta Kappa, Sigma Xi, National Education Association, American Association of School Administrators, American Educational Research Association, American Association for the Advancement of Science, Association of Applied Anthropology, State Council of City and Village Superintendents, New York State Association for Supervision and Curriculum Development. He was a founder and the first president of the Educational Research Association of New York State. He was a charter member of the Albany chapter of the American Statistical Association, and of the Torch Club of Albany. He was one of the founders of the Albany Supper Club, a group of local professional men interested in educational research.

During his more than 30 years in the Department he has been the author of nearly 100 published reports and articles. He has served on and been chairman of many National and State professional committees.

After graduation from Dakota Wesleyan University in 1911, he taught science and manual training in the high school at Rushford, Minnesota; then, was principal of the State graded school at Fountain, Minnesota. He initiated a city-wide program of standardized tests while he was assistant director of the Vocational Bureau of the public schools of Cincinnati, Ohio.

Dr. Coxe earned the degree of doctor of philosophy at Ohio State University, where he was a fellow. His major field of study was in school administration. He had previously done graduate work at the University of Chicago.

His activities have included other psychological and teaching experiences. He was a psychological examiner in the U. S. Army, psychologist at the Cincinnati General Hospital. He taught at the University of Chicago High School, in summer sessions at Ohio State University, State University of New York College for Teachers at Albany, University of Wisconsin and University of Texas.

Dr. Ruedemann, Retired Aide, Dies

Dr. Rudolf Ruedemann, former State Paleontologist in the New York State Museum, died June 19 in Albany at the age of 91. He began his service to the State in March 1899, when he was appointed assistant paleontologist. He was State Paleontologist from 1926 until his retirement in 1937.

During this period his extensive and important investigations earned for him a worldwide reputation as one of the leading scientists in the fields of geology and paleontology. He was the author of a number of studies and contributed many articles to scientific journals on geological and paleontological subjects. He specialized in the study of graptolites, fossil hydrozoa, represented today by polyps.

Born in Goergenthal, Germany, Dr. Ruedemann received the degree of doctor of philosophy at Jena University in 1887 and also studied at the University of Strassburg. He came to this country in 1892 and taught science in the high schools at Lowville and Dolgeville prior to his appointment to the State Museum.

RETIRING, George A. Place, third from the left, with Mrs. Place, receiving a memento from his fellow workers in the State Education Department. Others shown with the associate in professional education are, left to right, Dr. Hugh M. Flick, Executive Assistant to the Commissioner; James O. Hoyle, secretary to several professional boards, and at the extreme right, Robert C. Killough, Jr., Assistant Commissioner for Professional Education.

George Place Retires

George A. Place, associate in professional education, who has devoted 44 years of his life to education, retired September 1. He was the guest of his colleagues in the Education Department at a luncheon in July.

Mr. Place was graduated from Alfred University and received his master of arts degree from the University of Buffalo. He came to the Education Department in 1942 as a supervisor of war training.

Mr. Place had been principal and superintendent at Salamanca, principal at Ellicottville and taught at Corning Free Academy.

The Board of Regents acted favorably on two bond issues totaling $1,517,000 to construct and equip two schools in Cortland and to purchase buses for the Norfolk-Norwood Central School District.

Dr. Strobel Honored

Dr. Joseph R. Strobel, Assistant Commissioner for Instructional Services (Vocational Education), in June received the Laureate Citation of Epilson Pi Tau, the international honorary and professional fraternity in industrial arts and industrial vocational education.

Accompanied by a jeweled key, the citation read:

> Joseph R. Strobel, for outstanding service as teacher, supervisor, teacher trainer and director of vocational education in the Nation, for leadership in the industrial education areas of war production and industrial plant training, and especially for his democratic administration of the programs of vocational agriculture, business, merchandising, industrial, technical, homemaking, vocational rehabilitation and industrial arts in New York State.

Miss Nechanicky on Tour

Blanche Nechanicky, associate in trade and technical education, expanded her horizons and spread the good word about how things are done in New York State, on a European tour this summer.

She attended the International Seminar on Education and the International Organizational Seminars in the International Center in Geneva, Switzerland. She traveled in Ireland and conferred with the Vocational Committee for the City of Dublin, visited London and a comprehensive high school and some industries, traveled to Paris, Geneva, Luzerne, Vienna, Salsburg, Venice, Florence and Rome, thence to Monaco and home.

A. H. Lamont Resigns

Arnold H. Lamont, associate in industrial arts education, in the Bureau of Industrial Arts Education, New York State Education Department, has resigned to accept an appointment as supervisor of industrial arts with the Buffalo Board of Education.

He has been with the Department since October 1947. Prior to that time he was employed by the Granville Public Schools, Republic Aviation Corporation, Curtiss-Wright Corporation and the United States Veterans Administration.

Albany Convention Set

The annual meeting of the New York State School Food Service Association will be in Albany, October 11–13, Sheraton-Ten Eyck Hotel. Mrs. Helen O'Brien, Troy High School, president-elect, is convention chairman. The program is designed to be of value to those concerned in developing lunch programs.

Department Staff Changes

Recent Staff changes in the State Education Department include:

LAURA M. SHUFELT received a permanent promotion as associate in citizenship education effective May 1.

FRANK J. COYLE resigned as associate in industrial education effective May 2.

HARRY B. SPENCER resigned as supervisor of secondary education effective June 3.

LOUIS M. PESCE received a permanent promotion as assistant director of motion pictures effective June 7.

ELNORA D. CARRINO was provisionally appointed associate in speech education effective June 21.

R. C. S. Sutliff Honored

A gold lapel pin was awarded in June to Ralph C. S. Sutliff, Chief of the Bureau of Agricultural Education, by the New York State Agricultural Teachers Association in recognition of his 30 years of service to vocational agriculture. The award was made during the annual professional improvement conference and the 46th annual meeting of the association at the State University Agricultural and Technical Institute at Alfred.

Geographic Bulletins

The National Geographic Society announces that the *Geographic School Bulletins* will resume publication October 1 for the 1956–57 school year. Some 30,000 educators, teachers and students made use of the bulletins last year.

The bulletins may be obtained by writing the School Service Division, National Geographic Society, Washington 6, D. C.

Dr. Van Kleeck Cruises with Navy

AS A GUEST OF THE SECRETARY OF THE Navy, Dr. Edwin R. Van Kleeck, Assistant Commissioner for Pupil Personnel Services and Adult Education, participated in the midshipmen training cruise "ABLE" during July. Dr. Van Kleeck left Albany on June 29 and departed by Naval Air from Norfolk, Virginia, on July 3. Stopovers were made at Argentia, Newfoundland; Lajes, the Azores; Port Lyautey, Morocco; Barcelona, Spain, and Nice, France, enroute to Blackbushe, England.

After visits to Paris and London, Dr. Van Kleeck sailed from Portsmouth, England, on the battleship, the U.S.S. *New Jersey*, for Guantánamo Bay, Cuba. Several days were spent at the Navy base there and at gunnery exercises in the Caribean Sea. Dr. Van Kleeck disembarked at the United States Naval Academy at Annapolis on July 31.

The *New Jersey* was one of a squadron of 22 ships making the cruise. Besides a second battleship, the U.S.S. *Iowa*, the others included the cruisers *Macon* and *Des Moines*, 16 destroyers and 2 auxiliary ships.

Three thousand midshipmen were aboard the ships of the squadron, which sailed from Norfolk early in June. Of these, three-fifths were from the Naval Academy and the remainder from NROTC colleges and universities.

Official Photograph U. S. Navy

PRESENTING a certificate to Dr. Edwin R. Van Kleeck is Captain C. B. Brooks, Jr., U.S.N., commanding officer of the U. S. S. New Jersey *on which the Assistant Commissioner for Pupil Personnel Services and Adult Education sailed from England to America during a midshipman training cruise this summer.*

Arvie Eldred Scholarships

The Arvie Eldred Scholarship Committee has selected five college students preparing to become teachers to receive the five $700 scholarships awarded annually in honor of Arvie Eldred, retired executive secretary of the New York State Teachers Association.

Becomes Assistant Dean

Levi Smith, supervisor of young adult civic education for the Bureau of Adult Education, State Education Department, has accepted the position of assistant dean, evening and adult education division at the University of Akron in Ohio. Mr. Smith will also be director, The Institute for Civic Education, assistant professor of social science and executive secretary, Akron Area Adult Education Council. The appointment became effective August 1.

Fort Delaware Group Chartered

THE BOARD OF REGENTS AT ITS MEETING June 29 took a number of actions relating to charters for educational institutions.

Information about early frontier life in Sullivan County will be collected and preserved by Fort Delaware, Inc., which was granted an absolute charter. The corporation plans to build and operate a museum and facsimile of a fortified American frontier settlement for the display of historical objects usual to the Delaware River area and pertaining to life in Colonial days. Historical and educational tours will be conducted.

Provisional charters, valid for five years, were granted to Lee-Whedon Memorial Library, Medina, Orleans County; Seldon Union Free School District Library, Seldon, Suffolk County, and Petersburg Public Library, Petersburg, Rensselaer County.

St. Pius X Seminary, Montour Falls, Schuyler County, and Saranac Lake, Franklin County, was granted a provisional charter, valid for five years, to train young men for the Roman Catholic priesthood.

A provisional charter, valid for five years, was granted to Francis Lewis Nursery School, Bayside, Queens, N. Y., to "conduct a program of organized and supervised activities for children of preschool age."

A provisional charter, valid for five years, was given to Creative Nursery Schools, Inc., Elmont, Nassau County. The corporation will conduct a nursery school for children of kindergarten and prekindergarten age.

A provisional charter, valid for five years, was granted to North Country School, Lake Placid, Essex County, to conduct an elementary boarding school for boys and girls in grades 2–8 and a summer camp for young children.

Les Clochettes, School of Early Childhood, Inc., Bayside, which operates a nursery school and kindergarten, was granted a provisional charter, valid for five years.

A provisional charter, valid for five years, was granted Happy House School, Inc., to conduct a nursery school, a kindergarten and primary grades for children of approximately three to five years of age.

In separate charter actions the Board of Regents approved charter extensions for five years for the following libraries: Altamont Free Library, Altamont, Albany County, from February 16, 1956; E. J. Cottrell Memorial Library, Atlanta, Steuben County, from June 20, 1956; Greenwood Lake Public Library, Greenwood Lake, Orange County, from April 18, 1956; Milford Free Library, Milford, Otsego County, from April 18, 1956; and Webster Public Library, Webster, Monroe County, from April 8, 1956.

The provisional charter granted on June 29, 1951, to the William H. Miner Agricultural Research Institute, Chazy, was extended for a period of three years.

The Regents approved separate incorporation and granted an absolute charter to Holy Angels Academy, Buffalo.

Absolute charters were granted to Pittsford Historical Society, Pittsford, Monroe County, and Victor Historical Society, Victor, Ontario County.

The charter of Beaux Arts Institute of Design, New York City, was amended changing its name to National Institute for Architectural Education.

The Regents amended the charter of Emma Willard School, Troy, to permit an increase in the number of trustees from 19 to 25.

The charter of Williams Memorial Library, Fort Plain, Montgomery County, was amended changing the name to Fort Plain Free Library.

Regents Vote Board Appointments

THE BOARD OF REGENTS ON JUNE 29 made a number of appointments to State boards, councils and committees.

Herman L. Cohen, Buffalo, was appointed to the State Board of Podiatry Examiners for a term of five years beginning August 1, 1956.

Reappointed to the Certified Public Accountant Committee on Grievances for terms of three years beginning July 1, 1956, were Arsene C. Bekaert, Chester W. DeMond and Alvin R. Jennings, all of New York City.

Lawrence Ames, Brooklyn, was appointed to the Medical Grievance Committee to fill the unexpired term ending December 31, 1959, left vacant by the death of Walter G. Crump, Jr., of New York City.

Arthur E. Hamalainen, Manhasset, was reappointed to the Elementary Education Council for a term of five years beginning October 1, 1956.

The Regents approved five appointments to the Council on Health, Physical Education and Recreation. Anne Wichman, assistant director of health education, New York City schools, was appointed for a term of one year beginning October 1, 1956. She will complete the unexpired term of John L. Miller, Great Neck, who is to become an advisory member of the council on that date. Appointed for terms of three years beginning October 1, 1956, were Mrs. Irving Kramer, chairman of the Parent-Teacher Association State Committee on High School Services, White Plains, to succeed Jeannette Sauborn, Brooklyn; Harlan G. Metcalf, chairman, department of recreation education, State University Teachers College at Cortland, to succeed Robert Bigley, Ithaca, and Herbert J. Stack, director, Center for Safety Education, New York University, to succeed Dorothy Zirbes, New York City.

Appointments were made to two advisory committeees to cooperate with the State Education Department.

Named to serve on a syllabus committee on electricity were Ralph J. Young, teacher of electricity, Mont Pleasant Technical High School, Schenectady; Philip Palermo, head, electrical department, Edison Technical and Industrial High School, Rochester; James J. Quinn, head, electrical department, Brooklyn Technical High School, Brooklyn, and John R. Duff, head, electrical department, North Side High School, Binghamton.

Appointed to a syllabus committee on architectural drawing and building construction were Arthur Campanaro, teacher of architectural drawing, Saunders Trades School, Yonkers; Clarence Robertson, teacher of architectural drawing, Hutchinson-Central Technical High School, Buffalo; Mortimer Bitterbaum, head,

drafting department, Brooklyn Technical High School, Brooklyn, and Raymond Stock, head, technical department, Machine and Metal Trades High School, New York City.

James Perona, Edison Technical and Industrial High School, Rochester, was appointed as a member of the question committee to prepare the Regents examinations in mechanical design and construction, in place of Harry Montgomery Rochester.

Reappointed to the Council on Accountancy was Dr. Finla G. Crawford, vice chancellor of Syracuse University, and appointed to fill a vacancy on this council was the Reverend Fidelis O'Rourke, dean of the School of Business Administration at St. Bonaventure University.

Nurse Scholarship Examination Given

An examination for 30 new Regents scholarships for graduate nurses was held on July 23 in Buffalo, Rochester, Syracuse and New York.

The scholarships carry a stipend of $750 for one year of graduate study and training for registered and duly licensed nurses to prepare them for teaching and administration in nursing schools. Awards will be made on a statewide basis.

These and 500 new scholarships in engineering, chemistry, physics and mathematics bring the total number of Regents scholarships up to 5,768.

The scholarships in engineering, chemistry, physics and mathematics carry an annual stipend of $500 a year for up to five years of study. Of these, 250 were awarded on a citywide basis to students in New York City and 250 on a statewide basis in upstate New York. These are the first scholarships to take into consideration the " need factor " and are granted only to students whose parents have a taxable income balance of less than $7,000.

The new scholarships in engineering, science and mathematics and the new scholarships for graduate nurses were made possible by Governor Harriman and the 1956 Legislature on recommendation of the Board of Regents.

Here is a complete list of the Regents scholarships:

	SCHOLARSHIPS	STIPEND
3,388	College Scholarships for High School Seniors	$350 for each of 4 years or $1,400 in all
1,200	War Service Scholarships for Veterans	$350 for each of 4 years or $1,400 in all
100	Scholarships for Children of Deceased or Disabled Veterans	$450 for each of 4 years or $1,800 in all
100	Scholarships for Professional Study in Medicine or Dentistry	$750 for each of 4 years or $3,000 in all
300	Scholarships for Professional Study in Nursing	$350 a year for a maximum of 3 years or $1,050 in all
150	Scholarships for Study at Cornell University	$200 for each of 4 years (in reduced tuition) or $800 in all
500	Scholarships for Study in Engineering, Science and Mathematics	$500 a year for up to 5 years or $2,500 in all
30	Scholarships for Graduate Nurses	$750 for one year of study
5,768		

Nurse Shortage Analyzed in State

Regent Maurillo Heads Nurses Resources Study Group Which Publishes Report on Findings

A 33 PERCENT SHORTAGE OF GENERAL duty nurses exists in the State of New York, according to a study made public by the State Education Department. Shortages exist in other nursing positions but the shortage of general duty nurses is the most serious. It is found mainly in and around New York City.

A table was compiled after a survey of nursing personnel resources in 400 hospitals. It is described by the Department as one of the most thorough surveys ever made and covers such matters as the relationship between shortages and salaries, shortages and hours of work, and the staffing patterns of hospitals.

graduate scholarships valued at $350 annually and 30 graduate scholarships valued at $750 annually. Other recommendations asked for renewed emphasis on recruitment and on additional studies.

The report of the survey committee now recommends an annual appropriation of $100,000 for five years for further study of how nursing shortages may be relieved.

The total number of unfilled positions in the 400 hospitals surveyed was found to be 9,291 out of 72,664.

The following table shows the number and percentage of vacancies by type of position in the hospitals that responded to the survey committee's questionnaires:

TYPE OF POSITION	NUMBER HOSPITALS	NUMBER POSITIONS BUDGETED	NUMBER POSITIONS VACANT	PERCENT VACANCY
Administrative nurse	356	903.2	47.0	5
Supervisory nurse	337	2,380.8	232.3	10
Head nurse	348	5,011.3	578.3	12
General duty nurse	378	20,213.6	6,766.8	33
Private duty nurse	...	3,366.6	300.0	9
Practical nurse	364	8,718.2	655.	7.5
Aide, attendant, orderly etc.	380	30,610.5	656.4	2
Ward secretary and clerk	156	1,459.5	55.4	4
TOTAL	400	72,663.7	9,291.2	...

The results of the survey have been reported informally to several professional groups and consideration has been given to methods of providing more adequate nursing personnel. An outcome of this was a recommendation that undergraduate and graduate students of professional nursing be given fuller participation in the New York State scholarship program. As a result of this recommendation Governor Harriman and the Legislatures of 1955 and 1956 provided for 300 under-

The figures of private duty nurses represent the number of requests for one-day service — 3,366; the number of unfilled requests — 300, and the percentage of requests not filled.

The Nurses Resources Study Group which made this survey was headed by Dr. Dominick F. Maurillo of Brooklyn, Regent of The University of the State of New York. Other members of the group were Dr. Ewald B. Nyquist, Associate Commissioner for Higher Education; Dr.

Robert C. Killough, Jr., Assistant Commissioner for Professional Education, and Mary Ellen Manley, Secretary, State Board of Examiners of Nurses.

Dr. Nyquist in September 1955 succeeded Dr. Carroll V. Newsom who served with the group to that time.

Assisting the group in its survey were Ruth C. Johnson, R.N., research associate, and Warren W. Coxe, Director of Education Research.

Meeting with College Group

A further step in the State Education Department program to assist colleges and universities in the State to solve current and future problems will be taken September 12 in Albany when representatives of institutions will meet upon the invitation of Dr. James E. Allen, Jr., Commissioner of Education.

This meeting is in the nature of a followup of the session held in Albany December 19, 1955. The conferees will be brought up to date in the research undertaken by the Department in the realm of higher education and will be asked to suggest specific goals for achievement in the current academic year.

Arrangements are under the direction of Dr. Ewald B. Nyquist, Associate Commissioner for Higher Education.

Name Psychology Council

The Board of Regents at its June meeting announced selection of an Advisory Council in Psychology whose first duties will be to draw up rules for the guidance of a State Board of Examiners of Psychology. The board will be appointed this fall under terms of chapter 737 of the Laws of 1956 establishing the profession of psychology for certification by the State Education Department.

Book Review

Patterns of Educational Leadership, by Vivienne Anderson and Daniel R. Davies. Prentice Hall, Inc. 1956. $5.25

Justifying its title, *Patterns of Educational Leadership* makes use of real-life case studies, good, bad and indifferent, to emphasize the advantages of democratic techniques when skillfully used. Dealing with various phases of administration and supervision, the book covers a vast spread of topics from curriculum development and staff relationships to public relations.

In all the highly readable pages, a clear-cut path is pointed out for the educational leader to follow. No theory here; rather, tested down-to-earth practices that offer dynamic solutions to many educational problems. Thought-provoking questions follow the various topics. These would certainly provide poignant basis for group discussions.

Recommended for all those in leadership positions, this book reads as easily as a first-rate novel. For those of the profession working in the classroom itself, here is a key to a sound understanding of leadership problems.

It would not be surprising if these pages were to provide a formula for the "followers" to help their own leaders discover the pattern of leadership that guides to better educational institutions.

The authors of this book are themselves educational leaders. Dr. Vivienne Anderson, associate in the Bureau of Secondary Curriculum Development of the New York State Education Department, has served many times as a public relations specialist and was previously affiliated in this role with the public schools of Philadelphia, Pennsylvania. Dr. Daniel R. Davies, assistant professor of education at Teachers College, Columbia University, has been a classroom teacher as well as a public school administrator.

The background of both of these writers certainly qualifies them to speak out on the subject of this book.

R. H. J.

Chancellor Honored

John P. Myers, Chancellor of the Board of Regents, was awarded the honorary degree of doctor of laws at the 126th commencement of Rensselaer Polytechnic Institute on June 8.

Pulling Receives Degree

R. J. Pulling, Chief of the Bureau of Adult Education, State Education Department, was awarded an honorary doctor of laws degree by Hartwick College at its 25th annual commencement, June 3.

Schedule of Professional Meetings

August

30–Sept. 5 American Psychological Association Convention, Chicago

September

7– 9 Eastern District Association Meeting of American Association of Health, Physical Education and Recreation, Castleton State Teachers College, Vt.

12–15 National Fitness Conference, sponsored by the American Association of Health, Physical Education and Recreation, Washington, D. C.

16–18 Council of City and Village Superintendents, Saranac Inn

17 New York State Nurses Association, Albany

27–28 North Eastern Zone, NYSTA, Lake Placid

28 North Central Zone, NYSTA, Watertown

28 Northern Zone, NYSTA, Potsdam

October

1– 3 New York State Association of District Superintendents of Schools, Elmira

3– 6 Annual Professional Conference for Administrators and Supervisors of Vocational and Practical Arts Education, Cooperstown

5 Southern Zone, NYSTA, Binghamton and Elmira

7–11 Association of School Business Officials of the United States and Canada, Washington, D. C.

8–10 Annual Convention of New York State Conrgess of Parents and Teachers, New York City

8–12 American Dietetics Association, Milwaukee, Wis.

9–10 New York State League for Nursing, Albany

11–13 New York State School Food Service Association, Albany

14–17 County and Rural Area Superintendents Association, Atlanta, Ga.

17–20 New York State Library Association, New York City

19 Eastern Zone, NYSTA, Albany

19 Long Island Zone, NYSTA, various centers

19 South Eastern Zone, NYSTA, New York City

21–23 New York State School Boards Association, Syracuse

21–24 Annual Conference of the New York State Guidance Supervisors and Counselor Trainers, Buffalo

22–25 National School Food Service Association, Chicago

24–26 Annual Conference for Leaders in Parent Education, Rochester

26 Central Zone, NYSTA, Syracuse

26 Central Western Zone, NYSTA, Rochester

26 Western Zone, NYSTA, Buffalo

26–27 International Council for Exceptional Children, State University College for Teachers at Buffalo

Enrollments Up in New Districts

New Central school districts set up during the past year had the highest average enrollment for any year since the beginning of centralization in 1914. For the period from 1925 to 1935, new central districts averaged less than 500 pupils each. Since 1948, the average enrollment has exceeded 1,000 and for the period 1955-56 reached 1,833.

The reasons for these increases are several. People have increasingly recognized that the school with smaller enrollment faced serious limitations. In recent years many school district centralizations have included two or more high school districts. Many central school boards have considered the possibility to joining with other central districts to bring about more effective central districts.

Nearly 25 percent of central districts have doubled their enrollments since they were organized. More than 10 percent have more than tripled their starting enrollments and several districts have nearly 10 times their original number of pupils.

Changes in the distribution of populations are also responsible for some of the increases, the trend from urban to rural areas. In 10 years, existing districts have taken in 347 adjoining districts. Enrollments in some of the annexed districts exceeded those in the original districts.

Districts with large increases include the following, showing first their original and second their present enrollments: Burnt Hills, 306 to 2,069; Trumansburg, 195 to 1,232; Newcomb, 52 to 347; Shrub Oak, 150 to 1,203; Greece, 142 to 1,157; Chappaqua, 175 to 1,645, and Averill Park, 165 to 1,696.

Two noteworthy cases include the mergers of (1) the Marbletown Central District (of 12 former districts) and the Kerhonkson High School District and 19 other districts, and (2) the Ravena-Coeymans Central District and the Selkirk Union Free District. Each original district in the reorganization continues to be responsible for its own indebtedness.

This type of recentralization and other mergers between central districts is permitted under a change in the law which was challenged and upheld in the courts.

Dr. Harold French Dies

Dr. Harold P. French, retired school superintendent of the third supervisory district of Albany County, died July 19. He was 61.

Dr. French served as district superintendent from 1931 to 1950. He was principal at Menands from 1927 to 1931 and principal of the junior high school at Plattsburgh from 1924 to 1927. A graduate of State University College for Teachers at Albany, Dr. French received his master of science degree from Cornell University and his doctoral degree from New York University.

He was a past president of the State Association of District Superintendents of Schools, served two years as vice president of the State Congress of Parents and Teachers and was for a number of years on the State Teachers Retirement Board.

Superintendent Honored

Wallace D. Ormsby, district superintendent of the fourth supervisory district of Erie County, was honored for outstanding achievement in education at the June commencement at State University College for Teachers at Buffalo.

He received a citation commending him for "his distinguished career as teacher, supervisor, principal and superintendent, his significant services dedicated to the elevation of the status of teaching as a learned profession, and his personification of the qualities of character, mind and spirit, of ethical standards and professional ability that make it possible to designate him with that highest of accolades, the Master Teacher."

Gross To Lead Meeting

Harry W. Gross, district superintendent of the second supervisory district, Nassau County, will preside at the 11th National Conference of the Association of County and Rural Area Superintendents of Schools, meeting in Atlanta, Ga., from October 14 to 17. He is the first New York State superintendent to be elected president of the national organization.

Program emphasis will be placed upon improving educational organization and services by developing and strengthening the county and intermediate school administrative units. Boards of cooperative educational services and county vocational education and extension boards are invited to attend.

Change School Name

The Board of Regents in June approved the change of name of Warwick Institute, Warwick, to Warwick Valley High School.

Budget Notes Enhanced

Taking a leaf from the book of public relations groups which have been using pictures of babies to enhance their publications, the Onteora Central School Board has published an interesting analysis of its budget, using various natural and sometimes posed photographs of babies to decorate the pages.

"Three To Get Ready!" is the title of the 24-page brochure, being the third of a series devised by John H. Moehle, supervising principal, to interest the voters in their school's finances. In simple language, the many ramifications of the district's budgetary problems are presented understandably.

Superintendent Retires

Mrs. Helen B. Bartholomew of Whitehall, district superintendent of the sole supervisory district, Washington County, retired September 1.

A graduate of Oneonta State Normal School, Superintendent Bartholomew also studied at Cornell University and Syracuse University.

She began her career as a rural teacher in Clemons and Whitehall and taught in the elementary grades of the Whitehall public schools until her appointment as district superintendent in 1936.

New Superintendencies

Established as superintendencies, effective July 1, 1956, are: Central School District No. 3 of the Towns of Clay, Cicero, Salina and DeWitt, Onondaga County (Village of North Syracuse), and Central School District No. 1 of the Towns of Salina and Clay, Onondaga County (Village of Liverpool).

New Superintendents Named

FOUR NEW DISTRICT SUPERINTENDENTS of schools, two in Westchester County, one in Hamilton County and one in Chautauqua County, have recently been appointed.

Dr. Allan P. Bradley, director of the division of elementary education at State University College for Teachers at Buffalo, was elected district superintendent for the first supervisory district of Westchester County.

A native of Kingston, Ont., Dr. Bradley was graduated from Syracuse University, where he also received his doctorate in education.

Before going to Buffalo, he was district principal of the Cobleskill central district for five years. He succeeds Dr. Robert E. Bell, who is retiring.

Dr. Richard J. Bailey of Ardsley was named district superintendent of the second supervisory district of Westchester County effective June 1. He succeeds Superintendent Harold E. Hollister, who died December 18, 1955.

Supervising principal of Greenburgh No. 8 Schools, White Plains, since 1947, Dr. Bailey previously served as director of training in the U. S. Maritime Service at Sheepshead Bay, was head of the education department at Drury College, Springfield, Mo., and was in guidance and personnel work at New York University. He began his teaching career at Eastman Junior High School, Binghamton, in 1930.

Dr. Bailey was graduated from the University of Notre Dame, studied at State University College for Teachers at Albany and Oxford University, England, and received the degree of doctor of philosophy from New York University.

Donald L. Abbey, supervising principal at Chazy Central Rural School for four years, is the new district superintendent of Hamilton County's sole supervisory district, effective July 7. He succeeds William C. Hopkins who died May 3.

A graduate of Wheaton College, Wheaton, Ill., Superintendent Abbey received the degree of master of arts from New York University. He has also studied at Chicago University and Syracuse University.

He has been supervising principal at Northville Central School and taught at Frewsburg High School and Allentown Union School.

Philip J. LoGuidice of Fredonia was named district superintendent of schools of the third supervisory district of Chautauqua County effective July 1. He has served as a New York State veterans' counselor since 1946.

Superintendent LoGuidice was graduated from State University College for Teachers at Buffalo and received the master of arts degree in education from St. Bonaventure University. He is completing his doctoral work at the University of Buffalo.

He served in the army from 1942 to 1946 and previously taught at Delevan and Machias.

Celebrate Columbus Day

The National Citizens Committee for Columbus Day urges the schools to help strengthen inter-American bonds of friendship and promote more effective study of our Latin American neighbors and Western Hemispheric solidarity through Columbus Day exhibits and celebrations. For free material write to National Citizens Committee for Columbus Day, 1192 National Press Building, Washington, D. C.

Enlarged City Districts

Two enlarged city school districts were approved by vote in July. The Jamestown Enlarged City School District, Chautauqua County, approved July 23, consolidates Common School District No. 7 of the Towns of Busti, Ellicott and Kiantone with the City School District of the City of Jamestown. Consolidation of Common School District No. 10 of the Town of Rotterdam with the City School District of the City of Schenectady to form the Schenectady Enlarged City District, Schenectady County, was approved July 26.

Robert E. Bell Retires

Robert Earle Bell of Chappaqua, superintendent of the first supervisory district of Westchester County since 1942, retired September 1. He will teach at Wilson College in Chambersburg, Pa.

Superintendent Bell was graduated from Syracuse University where he also received the degree of master of arts in education. He earned his doctoral degree at New York University. He taught at Churchville and Oswego, and was supervising principal at Churchville High School and Horace Greeley School, Chappaqua, prior to his election as district superintendent.

Heald To Head Foundation

The election of Henry T. Heald, president of New York University, to the presidency of The Ford Foundation was announced in July by the Foundation's Board of Trustees. Mr. Heald's resignation from the university will be effective September 30 and he will assume his new duties October 1.

Judge Golding Dies

Judge William H. Golding, for many years the dean of school trustees in Schoharie County, died on June 23 at the age of 84.

A member of the Cobleskill Board of Education for nearly half a century until his retirement in 1955, Judge Golding was known throughout the State for his service to the cause of education. A past president of the New York State School Boards Association, he served as counsel for that organization for a number of years. He was the first recipient of the Distinguished Service Award, given for service to public schools by the New York State School Boards Association.

Upon his retirement from the Cobleskill Board of Education last year, Judge Golding was honored by Schoharie County residents at a testimonial dinner.

Admitted to University

The Board of Regents at its meeting June 29 approved the admission of the following schools to The University of the State of New York: Iroquois Central High School, Elma, Erie County, as a six-year high school, and Notre Dame High School, Elmira, as of high school grade.

Teachers Day at Fair

Governor Harriman has announced that Friday, September 7, at the New York State Fair in Syracuse will be designated as "Honor Our Teachers Day" in order to "focus special attention on the invaluable services of our teachers to the State."

"I hope that all school superintendents will make it possible for those teachers who may be invited, to attend this special day," the Governor commented.

Industrial Conference

Superintendents of schools, 36 of them, joined staff members of the State Education Department, including industrial educators and others, at a two-day conference at Oswego in July to seek effective ways of establishing local industrial education programs.

Attending were Dr. Joseph R. Strobel, Assistant Commissioner for Instructional Services (Vocational Education); Frank P. Johnston, Director of the Division of Industrial Education; Anthony Terino, Chief of the Bureau of Secondary School Supervision; Erwin G. Simmons, Chief of the Bureau of Private Trade and Correspondence Schools; Frank C. Gilson, supervisor of school buildings and grounds; William N. Fenninger, Chief of the Bureau of Trade and Technical Education; Nelson J. Murbach, Chief of the Bureau of Occupational Extension and Industrial Services; Roy G. Fales, Chief of the Bureau of Industrial Arts Education; C. Thomas Olivo, Chief of the Bureau of Vocational Curriculum Development and Industrial Teacher Training; Edward M. Roden, professor of industrial education, Syracuse, and Ewald L. Witzel, professor of industrial education, Albany. Also participating were School Superintendent Lyndon H. Strough of Rome and President Foster S. Brown of State University Teachers College at Oswego.

The Bureau of Occupational Extension and Industrial Services had its fourth annual conference also at Oswego a day later to discuss with Oswego representatives the adult phases of industrial education in that city.

Homemaking Teachers Meet

" Accent on Learning " was the theme of a July conference for homemaking teachers at the State University Teachers College at Oneonta. More than 150 homemaking teachers attended from all parts of the State.

" Our Changing Society — A Challenge to Education " was the title of the opening address by Dr. Joseph R. Strobel, Assistant Commissioner for Instructional Services (Vocational Education), State Education Department. This was followed by a talk on " What Is Good Learning?" by Dr. Herman Behrens, director of elementary division, State University Teachers College at Oneonta.

" Learning by Doing " was practiced throughout the conference as everyone participated actively in conference program and activities. Work groups considered such topics as: " Use and Adaptation of Facilities for Teaching," " Cooperative Planning for Family Life," " Provision for the Varying Abilities and Backgrounds of Children " and " Organization and Management of Classes." Other features included demonstrations of methods and materials with accent on learning. Discussions centered on effective ways to teach courses in family living and an " idea exchange " of special interest groups. For the relaxing moments, conference members enjoyed a picnic, a pantomime dance program and various coffee and punch hours.

This annual " refresher " conference is intended to provide an opportunity for homemaking teachers to keep abreast of new developments in curriculum planning, methods, facilities and the like.

PROVING that homemakers can be beautiful as well as experts. Here are the New York State delegates to the Chicago convention of the Future Homemakers of America. Their picture was taken in the Conrad Hilton Hotel.

Future Homemakers Meet in Chicago

TWENTY-EIGHT NEW YORK STATE youths and adults traveled by train, car and plane to Chicago on July 1 to participate in the national convention of Future Homemakers of America. Many community organizations were instrumental in making the trip possible for the delegates.

The theme of the convention was "YOU in Home, Chapter, School, Community." The New York State delegation was responsible for coordinating the program for one-half day's session in which three states joined the New York group in presenting a "TV Program" concerned with "What Should YOU, a Future Homemaker of America, Work toward As a Member of: Your Home? Your Chapter? Your School? Your Community?"

Georgiana Marks, State adviser, accompanied the group to the convention. All delegates took an active part in the entire convention. Highlights included All-States chorus (with one New York State delegate taking part), interest groups, fireworks display, tour of Chicago, banquet and installation service.

Mary Lou Bakmaz, a senior at Chenango Forks Central School, was elected national vice president of public relations. She served as State vice president during 1955–56 and is active in her local chapter.

Adult Education Directors Train

THE BUREAU OF ADULT EDUCATION IS entering its seventh year of inservice training activities for directors of public school adult education programs. These activities, conducted throughout the State, will include 6 regional conferences, a series of 15 local leadership workshops and the operation of approved locally developed projects. These activities are designed to improve the quality of the expanded public school program of adult education in New York State. During the past decade, the number of registrants in adult education classes has increased from 51,458 to 713,785.

This training program is an outgrowth of the Regulations of the Commissioner of Education for adult education which became effective July 1, 1951, and which require that a State-aided program of adult education must be directed and supervised by a person qualified by training and experience in adult education. The Regulations require 90 clock hours of training credit in adult education to qualify as a director.

During this school year, directors will receive 10 clock hours of training credit toward this requirement for each of the following Bureau-sponsored activities:

Attendance at one regional conference in the fall

Attendance at a local workshop

Completion of a Bureau-approved local developmental project in adult education with an accompanying written report

As usual directors may obtain credit by the completion of college courses specifically in the field of adult education.

By
PRESCO ANDERSON
Associate in Adult Education

The Bureau's regional conferences to be conducted this fall have been especially planned for all directors — veteran and new — in the State. These conferences will emphasize vital activities for adult groups in three areas of today's living: citizenship, economics and science. Sessions will deal with the organization of discussion groups on the issues to be considered by the State Legislature in Albany this year, the development of a science program in the atomic age and the initiation of activities in basic economic and consumer education.

Advisory Committees Participate

A highlight of the regional conferences will be a dinner during which discussion will be sparked by the statement of a workable philosophy for present-day adult education programs. A panel of lay advisory members who are associated with successful adult education programs will illustrate ways in which this philosophy is being applied in their local programs. For the first time directors will be requested to invite members of their advisory committees to attend and to assume leadership roles at the conference dinner-discussion meeting.

The regional conferences scheduled for this season are to be held from 2 to 9 p. m. in the following locations: Warsaw, October 30; Paul Smiths, November 1; North

Leaders Go to School

Directors of Adult Education at Conference in Albany

Syracuse, November 20; Monroe, November 27; Wantagh, November 29; Colonie, December 4.

Leadership Workshops

In addition to regional conferences, the Bureau will also conduct a series of 15 local leadership workshops from January to March 1957. Workshop sessions will give directors practical assistance in organizing activities in a wide range of subject matter fields. In workshop discussions the Bureau of Adult Education will have as cooperating partners members of the following units of the State Education Department: Division of Secondary Education and the Bureaus of Agricultural Education, Business and Distributive Education, Child Development and Parent Education, Guidance, Home Economics Education, Occupational Extension and Industrial Services and Physical Education. As usual, the sessions will also deal with general administrative problems.

Local leadership workshops are conducted on two consecutive days, from 9 a. m. to 4 p. m. on the first day and from 9 a. m. to 1 p. m. on the second day. The schedule of leadership workshops follows: Red House, January 8 and 9; Buffalo, January 10 and 11; Ithaca, January 15 and 16; Oneonta, January 17 and 18; Albany, February 14 and 15; Holland Patent, February 19 and 20; Pleasantville, March 5 and 6; New Paltz, March 7 and 8; Alfred, March 12 and 13; Brighton, March 14 and 15; Port Jefferson, March 26 and 27; Rockville Centre, March 28 and 29; Watertown, April 2 and 3; Lake Placid, April 4 and 5; Syracuse, April 9 and 10.

Developmental Projects

The Bureau also grants 10 clock hours of training credit to the director of adult education who conducts a developmental project in order to expand or to enrich his local program and writes a report of his activities. The project may be selected from a wide range of activities such as the organization of activities new to his program; the use of new ways of interpreting the local program to the general public and the use of new methods such as forums, discussion groups or institutes. Bureau assistance will be available in planning and carrying out this activity.

Examination Program Grows

More than three-quarters of a million Regents examination papers were written by students in New York State during the school year ending June 1956. The exact numbers of papers written in 1955 was 742,639, or 70,040 more than the year before.

Writers' Clinic Aid Consultants

By
VIVIENNE ANDERSON
Associate in Secondary Curriculum

SUMMER TIME IS PEAK-PRODUCTION-time in the Bureau of Secondary Curriculum Development. Each summer 15 or more consultants work in the Bureau for a few weeks. They are outstanding teachers from all parts of the State who bring a rich fund of personally tested, successful classroom activities. During their summer stay, they translate these learning activities from action into written form for use in Bureau publications.

This step in curriculum development is basic to the production of handbooks and other publications that provide a substantial source of challenging classroom activities for pupils of many diverse interests and abilities.

Writing Is Not Easy

Turning experience into concise written suggestions is easier said than done! Working with a mathematics class to develop skills in using measuring instruments takes inventiveness and careful planning. But describing the step-by-step process so that any teacher can easily use the printed suggestions is another story. Writing instructions in plain, simple, direct, easy-to-grasp English is hard work.

To assist consultants with the job of transforming experience into writing, the Bureau held its second Writers' Clinic this past summer. After an early discussion of the purposes and nature of the writing to be done, consultants in citizenship education, mathematics and science produced several written samples of learning activities. These samples were duplicated and the group suggested ideas for improving them. After the samples were discussed and analyzed each consultant was asked to jot down any criteria that seemed useful for judging both the readability and practicality of activities described.

Criteria Summarized

At the end of the session, each consultant read his suggested criteria and the following was compiled from the group's ideas:

1. Indicate purpose of activity, possibly in a brief, introductory phrase.

2. Always keep the teacher in mind when you write.

3. Use clear, simple language to enable the busy teacher to carry out suggestions without difficulty. Use short, direct sentences.

4. Be explicit in describing the actual steps involved in the activity.

5. If appropriate, suggest variations for the activity

6. Whenever appropriate, introduce the activity with a picture or a simple chart.

7. Use manipulative activities to clarify abstract concepts.

8. Suggest use of source materials that are available and are correctly geared to the abilities of the pupils.

9. Consider the format, attractiveness and readability of the final publication.

10. Clarify . . . clarify . . . clarify.

Criteria Are Applied

New samples were prepared by consultants for the second clinic session. These samples showed a careful attention

to a number of the criteria. Each activity now stated its purpose. Many interesting variations had been added. But " clarify . . . clarify . . . clarify . . ." was still an elusive element. The group starred this criterion and decided to concentrate on it ruthlessly. They asked for continuing personal followup conferences on their work.

An analysis of consultants' copy, using the Dale-Chall Reading Difficulty Scale, indicated 11th or 12th grade reading difficulty. The group decided to match the 9th grade reading level of previous Bureau publications to facilitate the quick and easy grasp of new ideas by the State's busy teachers.

Helps for Schools

Individual followup conferences were held with Bureau staff members whenever consultants requested them. The effort to achieve clear, simple writing was reflected consistently in their work. In fact, before leaving the Bureau at the end of the summer, consultants advised us to keep samples of their " befores " and " afters " for next year's brain trust of consultants.

For schools that would like to assist staff members to improve their writing techniques we offer the following suggestions gleaned from our Writers' Clinic:

- Those who seek improvement should develop their own criteria after clarifying the purpose of the writing to be done.
- Criteria should be used objectively to analyze and improve future writing.
- Individual consultation is a valuable followup to group analysis.
- Short and direct sentences are basic ingredients for improved writing.
- " Messy manuscripts " are indispensable prerequisites to polished copy!

During the past school year, the Bureau had 23 consultants working in the various areas of secondary curriculum. The consultants who served in the Bureau last summer were:

Martin Ainspan, Albany; Larry Argiro, State University Teachers College at New Paltz; Alfred D. Beck, New York City Board of Education; Samuel W. Bloom, Monroe High School, Rochester; Raymond T. Byrne, Batavia High School; Candida G. Cammarota, Schenectady; Florence E. Clark, Roslyn High School; Audna T. Clum, Averill Park Central Rural School; Andrew S. Coccari, Half Hollow Hills Central School, Huntington Station; Ida Fabian, Kenmore Junior High School; Renee J. Fulton, New York City Board of Education; John Gallucci, Glens Falls High School; Virginia Gibson, University of Iowa; Isaac Hersh, New York City Board of Education; Robert V. Hunter and Lois Mannheimer, both of Bethlehem Central Junior High School, Delmar; Thomas D. Miner, Garden City High School; Doris M. Quinn, McKinley Junior High School, Schenectady; Harold J. Reissig, Bethlehem Central High School, Delmar; Margaret F. Schiavone, Arlington High School, Poughkeepsie and Donald B. Stone, Mont Pleasant High School, Schenectady.

Rockefeller Grant Announced

A grant of $9,800 to the Board of Regents from the Rockefeller Foundation, to study the possibilities and advantages of interinstitutional cooperation between the colleges and universities of the State, is announced by the Education Department.

A small pilot study involving two or three institutions geographically located near each other to demonstrate the practical application of such cooperation forms a part of the project.

Commissioner of Education James E. Allen, Jr. will appoint a small advisory council composed of institutional representatives.

Dr. Ewald B. Nyquist, Associate Commissioner for Higher Education, has informed the chief executive officers of higher institutions throughout the State of the grant and the study to be made.

School Milk Program Revised

TYPE C (MILK ONLY) UNDER THE School Lunch Program has been discontinued for the school year 1956–57. In addition to the half pint of milk included with the Type A or B lunch, all milk served to children will be reimbursed under the Special School Milk Program. Where children will have additional milk beyond that included with the Type A lunch, it is necessary to have applications approved for the School Lunch Program and the Special School Milk Program.

New York is one of a few States continuing to pay the maximum rate for Type A and B meals designated by the National School Lunch Act, effective since 1946. This year, Congress approved an increase in the Federal appropriation from $83 million to $100 million. New York State will receive a little more than $1 million over the previous year's allocation.

Congress also authorized extension of the Special School Milk Program and increased the appropriation to $75 million. This will make possible the expansion of milk consumption. The reimbursement rate for each school is determined by the type of lunch existing in the school. For example, schools serving Type A or B lunches under the National School Lunch Program will be reimbursed up to four cents for all milk served to children in excess of the half pint included with the complete meal. All other schools will receive up to three cents for all milk served children.

Two Training Schools Held

Two one-week training schools were held during July and August at the State University Agricultural and Technical Institute at Morrisville and Arlington High School, Poughkeepsie, for school lunch personnel numbering about 200 persons from all parts of the State. Courses included large quantity food preparation, menu planning, school lunch management and nutrition. Participants shared experiences and enjoyed a variety of planned recreational activities.

Approximately 20 New York State school lunch managers enrolled in courses during the summer session at Cornell and Syracuse universities.

156 Million School Lunches

Feeding children is one of the big businesses conducted by the State Education Department. During the past school year 156 million inexpensive noon meals were served to schoolchildren in this State, using nearly $10 million of Federal and State funds. Another $1 million will be available this school year.

The School Lunch Unit in the Bureau of Home Economics Education unit offers field services local schools need to prepare balanced and nutritious menus, to administer the operation efficiently and effectively and to point up the educational values in the program.

DEPARTMENT PUBLICATION

Resource Units for Teachers of English in Vocational Schools, 4th Year — Vocational Monograph Study Guide

THIS MANUAL PRESENTS CLASSROOM-tested ideas of value to both beginning and experienced teachers. The procedure sheets explain as specifically as possible how the course may be taught. Use of the four-year course of study content in conjunction with procedure sheets makes for a well-coordinated program of instruction that should be interesting and meaningful to pupils. First prepared as a course of study in *English for Printers,* it was revised to make it applicable to all trade and technical curriculums on the secondary level.

The manual was developed jointly by the Bureau of Vocational Curriculum Development and Industrial Teacher Training, New York State Education Department, and the Division of Vocational Education, Board of Education, Buffalo. George W. Norvell, former supervisor of English education, State Education Department, and Oliphant P. Gibbons (deceased), supervisor of English in the Buffalo schools, endorsed the project and gave continued encouragement to its development. Reading, oral expression, writing, the mechanics of English, and the study of communications mediums are included.

Film Rondup No. 12, Business Education

The Bureau of Audio and Visual Aids, in cooperation with the Bureau of Business and Distributive Education, has prepared this revised and enlarged roundup of films and filmstrips in the field of business education. All materials listed have been reviewed by members of the Bureau and by the State supervisors of business education. The film titles are arranged in accordance with the various courses in business education as taught in the secondary schools of this State.

Film Roundup No. 18, World History

The content and the organization of this roundup are based on the topics included in the Regents' reorganized course of study in world history for the senior high school. The bulletin was prepared by Paul T. Williams, assistant in audio-visual education, Bureau of Audio and Visual Aids, with the assistance of Mildred F. McChesney, supervisor of citizenship education, and Laura M. Shufelt, associate in secondary curriculum development. It is hoped that the films and filmstrips listed will implement instruction in world history which is an integral part of citizenship education.

Record Roundup No. 2, Many Tongues

This is an annotated listing of foreign language records and record albums useful for foreign language instruction. Included are recordings in French, German, Hebrew, Italian, Latin and Spanish. The body of the listing states generally in which grades the recording may be used most profitably and also indicates whether the material is available on disc or tape, or both.

Indian History of New York State Part III — The Algonkian Tribes

The tribes included in this survey belonged to the eastern division of the great Algonkian or Algonquian stock, once the most widely distributed linguistic family in North America. Emphasis is given to the groups inhabiting the Hudson Valley, Long Island and Staten Island. The publication is a New York State Museum and Science Service leaflet, prepared by William A. Ritchie, State Archeologist.

The General Science Handbook, Part 3

The publication of this handbook completes the revision of the general science

program which was started in 1948. Hundreds of experiments, demonstrations and other activities suggested for the third year of general science are contained in the handbook. The general science program was described in the May 1956 issue of the BULLETIN TO THE SCHOOLS.

The New York State Education Building, Albany, New York

Intended as a guide for visitors to the Department, this booklet describes briefly many interesting details about the first building in the United States designed to serve exclusively as the seat of a State education department. Pictures of the Regents Room, the Commissioner's office, the State Library, the State Museum and other views of the building are included. Copies are available by writing to the Bureau of Publications, State Education Department, Albany.

Industrial Arts Syllabus in General Woodwork

Industrial Arts Syllabus in General Ceramics

Participation in courses developed from the general woodwork syllabus will offer pupils an opportunity to develop manual ability in the use of common tools and materials, to become intelligent consumers of wood products and to obtain helpful avocational and vocational information pertaining to the woodworking industry. The syllabus was organized as a suggestive body of material from which teachers can select teaching content for a course in woodworking appropriate to a local situation.

The general ceramics syllabus is a synthesis of operations and processes of the ceramic industry and related information concerning our industrial society. It was written by a committee of industrial arts ceramic teachers who have actively participated in this work for a number of years.

Both syllabuses contain project ideas of interest to pupils, suggestions for outside preparation and recommendations for pertinent record forms.

Using Chemicals, A Resource Unit for a Course in Physical Science

The purpose of this resource unit is to provide a source of activities, techniques and procedures for developing one or more teaching units which deal with the practical, everyday use of chemicals. The unit is one of a series planned to provide instructional materials for courses in physical science designed for pupils whose needs are not well served by the usual courses in physics and chemistry. Areas included are metals, paints, cosmetics, cooking and safe handling of chemicals.

This bulletin also will provide materials for enriching the regular course in chemistry. It suggests a wide variety of practical applications and interesting projects that chemistry teachers can use to advantage.

The suggested learning activities present a variety of simple chemical processes that are useful in the home, in the many types of jobs which require some technical skill and in a number of practical activities that are of interest to girls as well as boys.

A Pictorial Guide To Aid in Planning Business and Distributive Education Classrooms and Facilities

This manual was developed as an aid to boards of education, advisory committees, school administrators, architects and business department chairmen and teachers who are making plans for business and distributive education classrooms and facilities.

The manual is unique in a number of respects. School size is the base on which each suggested business education program rests. The number of business teachers required to teach each program is given. The suggested number of special business classrooms and their sizes are also supplied. The photographs and detailed classroom plans are intended to be of definite assistance in the development of the business section phases of the school building program.

Copies of the guide are being sent to all administrators of public and private secondary schools. It is hoped that the joint use of these materials by school authorities and school architects will result in improved and more adequate class-

rooms and facilities in the business education department.

In the development of this manual the supervisory staff of the Bureau of Business and Distributive Education received advice and technical assistance from the professional members of the Department's Division of School Buildings and Grounds.

Industrial Arts — Jewelry Project Ideas — Vocational Monograph Study Guide

This monograph presents designs and suggestions for creative activity which will improve instruction in general metalwork. While it deals with one narrow phase — jewelry — it bears a direct relationship to many kinds of work in a general metal shop.

In grades 10, 11 and 12 this material should be offered as a part of the elective work in a general metalworking course. It could become the foundation for an advanced course in jewelry-making for 11th and 12th grade pupils or for a class of older girls interested in craftwork and jewelry. It will also provide excellent suggestions for jewelry or lapidary club activities in which pupils need projects of differing degrees of difficulty.

This book was developed during the 1955 summer session at the State University Teachers College at Oswego in a curriculum construction workshop.

Focus on Living, A Guide for Planning Homemaking Education in Grades 7 and 8 — Vocational Monograph Study Guide

This bulletin was prepared to help homemaking teachers plan and teach homemaking in grades 7 and 8. Suggested activities are given with the hope that teachers and pupils together will choose and develop experiences meaningful for them. It is designed to give new understanding of the many personal problems young people face and the ways homemaking can help them be happy and effective members of society.

The work of 40 homemaking teachers who participated in the 1955 Summer Junior High School Curriculum Workshops provided many ideas and suggestions for the study.

Historic Sites of New York State, 1956 revision

This booklet contains illustrated descriptions of historic sites in New York State which are State-owned and under the general supervision of the Education Department's Division of Archives and History.

Encourage Creative Writing

The National High School Poetry Association and National Essay Association have announced that the following New York State schools are among those represented in the *Annual Anthology of High School Poetry* and the *Annual Anthology of High School Essays:* Mont Pleasant High School, Schenectady; Lindenhurst High School; Nott Terrace High School, Schenectady; New Rochelle High School; Medina High School; Theodore Roosevelt Junior High School, Amsterdam; Washington Irving High Schoool, New York City; Hornell High School; Jerusalem Junior High School, North Belmont; Kenmore High School; Aquinas Hall, New York City; Catholic Central High School, Troy; Mount Mercy Academy, Buffalo; Mount St. Dominic Academy, Oyster Bay; Nazareth High School, Rochester; St. Agnes Academic School, Rockville Centre; St. Francis Xavier's Academy, Brooklyn; St. Joseph's Commercial High School, Brooklyn; St. Mary's Catholic Institute, Amsterdam, and St. Nicholas of Tolentine School, New York City.

The fall semester closing date for the acceptance of manuscripts for the *Annual Anthology of High School Poetry* is December 5. The closing date for the acceptance of manuscripts for the *Annual Essay Anthology* is November 5. All high schools are invited to submit entries for publication. Students' work may be sent to the Associations, 3210 Selby Avenue, Los Angeles 34, Calif.

AERIAL VIEW *of the Knox homestead, showing brook and corral*

(Concluded from back cover)

His greatest pleasure is taken in his five children and five grandchildren. His eldest son survived World War II as a captain of an antiaircraft battery to become a lieutenant colonel in the New York State National Guard, where he serves as executive assistant to the Adjutant General. Lt. Col. Warren W. Knox, Jr. has two sons and a daughter on whom the grandparents dote. Dr. Knox's eldest daughter, Barbara, is married to an enthusiast in antique automobiles and they have two children. Recently, the son-in-law staged a meet for old automobiles at the Knox farm.

The second son, John, is a doctor in residence at the famous Touro Infirmary in New Orleans and expects to put in a few years in the Navy before continuing his civilian career. The second daughter, Elinor, is the only child to follow in her father's footsteps. She is a teacher of the fifth grade in Glenmont, part of the Bethlehem Central School District. The youngest son, Douglas, is a student at Syracuse University, with leanings toward a career in conservation, continuing his father's general interest in the outdoors.

Warren Knox confesses to a preference for popular music, in contrast to his wife's interest in the more classical compositions for instrument and voice. Herself a pianist and singer, Mrs. Knox has been very active in State and National organizations fostering an interest in music.

This, then, is a brief view of the man whose primary concern in State education is with elementary and secondary curriculum and supervision.

How Well Do You Know ——

DR. WARREN W. KNOX ?

One of a series of personality sketches of State Education Department staff members

A MICROSCOPIC ORGANISM FORTUITOUSLY AND HAPPILY SWITCHED Warren W. Knox into education at the outset of his career and the schools of both Texas and New York State have profited immeasurably. He found his métier after malaria struck while his wife and son were with him in Tampico, Mexico, where the future Dr. Knox was an oil chemist. They hastened back to their native Texas and the embryo Assistant Commissioner for Instructional Services (General Education) became a science teacher. He rose to the rank of State high school supervisor in the Texas State Education Department.

Warren W. Knox

At an NEA meeting he met the late Dr. Avery W. Skinner, then Director of the Division of Examinations and Inspections in the New York State Education Department, and decided to come to the Empire State to develop his natural interest in children and education. This led to his present position.

What kind of a man is Dr. Knox? (His Ph. D. was earned at Columbia University.) People in the State Education Building see him often coursing the halls, his slim figure intent on official activities, his dark hair and brown eyes distinguishing him from afar. When he speaks, one knows at once he is from the Lone Star State, despite his many years in the North. He is both businesslike and pleasant, deeply concerned with the job in hand.

He gets relaxation from his official duties on his farm a few miles south of Selkirk, near Albany. Here he and his family live in a 200-year-old Dutch colonial house set amid rolling hills. His great love for the outdoors finds expression in his garden. But he also maintains four riding horses and is not averse to a bit of trout fishing in the stream that runs through his farm. He is something of a photographer and an avid fan of western stories and TV plays.

Warren Knox is nationally known for his work in secondary education and for his series of elementary instruction books, *The Wonderworld of Science*, which are standard texts in a number of States. He is also the moving spirit for other science textbooks, prepared in collaboration with different coauthors.

(Concluded inside back cover)